



# CRIMINAL JUSTICE- CORRECTIONS & COMMUNITY ADVOCACY

## Associate in Applied Science (AAS) Program Code: 10-504-7 Total Credits: 61

Unique in the Wisconsin Technical College System, the Criminal Justice-Corrections & Community Advocacy program at Mid-State teaches the operations and management of adult/juvenile correctional institutions, probation/parole, community advocacy agencies, special needs populations, alcohol and other drug abuse, and mental health services. Graduates may work in jails, prisons, juvenile detention facilities, halfway houses, and shelter care facilities as well as in the court system. Experienced faculty emphasize professionalism and integrity needed to work in these settings. You'll experience a blend of classroom theory, simulation, and occupational observation, setting you up for success in this field. Our state-of-the-art facilities include a reproduction of a secure detention facility to allow you to develop your skills in a safe yet challenging environment.

**Estimated tuition and fees:** [mstc.edu/programcosts](http://mstc.edu/programcosts)

### ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit [mstc.edu/advising](http://mstc.edu/advising).

### NEW STUDENT CHECKLIST

Complete the following steps to prepare for your New Student Advising appointment with your academic advisor:

- ☐ Submit a Mid-State application at [mstc.edu/apply](http://mstc.edu/apply).
- ☐ Send official transcripts to:  
Mid-State Technical College  
Student Services  
1001 Centerpoint Drive  
Stevens Point, WI 54481
- ☐ Complete the Free Application for Federal Student Aid (FAFSA) at [fafsa.gov](http://fafsa.gov). Mid-State's Financial Aid team is available to assist with your FAFSA application and to answer your financial aid questions. Contact Financial Aid or schedule an appointment at [mstc.edu/financial-aid](http://mstc.edu/financial-aid).
- ☐ Set up student MyCampus account at [mstc.edu/mycampus-assistance](http://mstc.edu/mycampus-assistance).
- ☐ Schedule a New Student Advising appointment at [mstc.edu/advising](http://mstc.edu/advising).



[mstc.edu](http://mstc.edu) • 888.575.6782 • TTY: 711



**ADAMS CAMPUS**  
401 North Main  
Adams, WI 53910

**MARSHFIELD CAMPUS**  
2600 West 5th Street  
Marshfield, WI 54449

**STEVENS POINT  
DOWNTOWN CAMPUS**  
1001 Centerpoint Drive  
Stevens Point, WI 54481

**WISCONSIN RAPIDS CAMPUS**  
500 32nd Street North  
Wisconsin Rapids, WI 54494

# CAREER PATHWAY • BEGIN AT ANY POINT



## CREDIT FOR PRIOR LEARNING AND EXPERIENCE

### CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at [mstc.edu/cpl](https://mstc.edu/cpl).

## ASSOCIATE IN APPLIED SCIENCE (AAS)

### CRIMINAL JUSTICE-CORRECTIONS & COMMUNITY ADVOCACY

Associate in Applied Science (AAS) • 61 Credits

#### Start Your Career

- Correctional/Juvenile Detention Officer
- 9-1-1 Telecommunicator
- Probation & Parole Agent

## BACHELOR'S DEGREE

### BACHELOR'S DEGREE OPTIONS

For those interested in continuing their education, Mid-State offers transfer agreements with various four-year colleges and universities. For more information and additional opportunities, visit [mstc.edu/transfer](https://mstc.edu/transfer).

## OTHER OPTIONS

### RELATED PROGRAMS

- Advanced Emergency Medical Technician
- Criminal Justice-Law Enforcement 720 Academy
- Criminal Justice-Studies
- Emergency Medical Technician
- Emergency Services Management
- Fire Service Certification
- Paramedic
- Paramedic Technician

OUTCOMES

Employers will expect you, as a Criminal Justice-Corrections & Community Advocacy graduate, to be able to:

- Explain the components of and interrelationships in the criminal justice system.
- Apply appropriate communication skills to public safety incidents.
- Establish situational safety.
- Engage effectively with vulnerable and disenfranchised individuals/populations.
- Model a healthy lifestyle.
- Adhere to accepted culturally competent, ethical, and behavioral conduct.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students will be assessed during scenario testing in the Advanced Relational Skills course.

You may be eligible to enter the jail officer certification track. Successful completion of the certification track provides the education and hands-on training required by the Wisconsin Law Enforcement Standards Board to become certifiable as a jail/colocated officer.

Anyone with a felony conviction cannot become a corrections officer without a governor’s pardon. A lengthy criminal history or numerous moving traffic violations may hinder opportunities for employment.

PROGRAM PROGRESSION

In order to successfully complete the program, students must earn a grade of “C” or better in all program and general education courses required for graduation. Please note that the ability to repeat courses is dependent upon availability of courses.

TECHNICAL STANDARDS


A list of specific physical, emotional, and mental tasks needed to function as a jail officer is available at [mstc.edu/programs/corrections-community-advocacy](http://mstc.edu/programs/corrections-community-advocacy). Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

STUDENT HANDBOOK

Visit [mstc.edu/studenthandbook](http://mstc.edu/studenthandbook) to view Mid-State’s student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State’s Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

**GPS for Student Success**   
**10890102** ..... **1 credit**  
Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

**College Reading and Writing 1**  
**10831104** ..... **3 credits**  
Provides learners with opportunities to develop and expand reading and writing skills to prepare for college-level academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

**Pre-Algebra**  
**10834109** ..... **3 credits**  
Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

## SAMPLE FULL-TIME CURRICULUM OPTION

| Term                                               | 15 credits |
|----------------------------------------------------|------------|
| 10504104 Intro to the Criminal Justice System      | 3          |
| 10504107 Wellness for Rehabilitative Professionals | 3          |
| 10504109 Basic Professional Communications         | 3          |
| 10801136 English Composition 1                     | 3          |
| 10801198 Speech  -OR-                              |            |
| 10801196 Oral/Interpersonal Communication          | 3          |

| Term                                    | 15 credits |
|-----------------------------------------|------------|
| 10504105 Mental Health                  | 3          |
| 10504106 Contemporary Social Issues     | 3          |
| 10504116 Probation & Parole             | 3          |
| 10504179 Management of Adult Population | 3          |
| 10804107 College Mathematics  -OR-      |            |
| 10804189 Introductory Statistics  -OR-  |            |
| 10806189 Basic Anatomy                  | 3          |

| Term                                           | 16 credits |
|------------------------------------------------|------------|
| 10504128 Telecommunications                    | 2          |
| 10504178 Secure Detention                      | 2          |
| 10504184 Basic Jail Academy 1  -OR-            |            |
| 10504165 Basic Incarceration Principles        | 3          |
| 10504185 Basic Jail Academy 2  -OR-            |            |
| 10504167 Trauma & Resiliency                   | 3          |
| 10809166 Intro to Ethics: Theory & Application | 3          |
| 10809198 Intro to Psychology  -OR-             |            |
| 10809188 Developmental Psychology              | 3          |

| Term                                             | 15 credits |
|--------------------------------------------------|------------|
| 10504132 Advanced Relational Skills -OR-         |            |
| 10504131 Rehabilitative Professionals Internship | 3          |
| 10504156 Child Advocacy                          | 3          |
| 10504159 Interpersonal Violence/Victimology      | 3          |
| 10504175 Substance Abuse Disorders               | 3          |
| 10809172 Introduction to Diversity Studies  -OR- |            |
| 10809196 Intro to Sociology                      | 3          |

**Total credits 61**

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at [mstc.edu/cpl](http://mstc.edu/cpl) or contact your advisor for details.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to [mstc.edu/schedule](http://mstc.edu/schedule).

## SAMPLE PART-TIME CURRICULUM OPTION

| Term                                               | 6 credits |
|----------------------------------------------------|-----------|
| 10504104 Intro to the Criminal Justice System      | 3         |
| 10504107 Wellness for Rehabilitative Professionals | 3         |

| Term                                | 9 credits |
|-------------------------------------|-----------|
| 10504105 Mental Health              | 3         |
| 10504106 Contemporary Social Issues | 3         |
| 10801136 English Composition 1      | 3         |

| Term                                       | 6 credits |
|--------------------------------------------|-----------|
| 10504109 Basic Professional Communications | 3         |
| 10801198 Speech  -OR-                      |           |
| 10801196 Oral/Interpersonal Communication  | 3         |

| Term                                           | 9 credits |
|------------------------------------------------|-----------|
| 10504116 Probation & Parole                    | 3         |
| 10504179 Management of Adult Population        | 3         |
| 10809166 Intro to Ethics: Theory & Application | 3         |

| Term                                             | 8 credits |
|--------------------------------------------------|-----------|
| 10504128 Telecommunications                      | 2         |
| 10804107 College Mathematics  -OR-               |           |
| 10804189 Introductory Statistics  -OR-           |           |
| 10806189 Basic Anatomy                           | 3         |
| 10809172 Introduction to Diversity Studies  -OR- |           |
| 10809196 Intro to Sociology                      | 3         |

| Term                                        | 6 credits |
|---------------------------------------------|-----------|
| 10504156 Child Advocacy                     | 3         |
| 10504159 Interpersonal Violence/Victimology | 3         |

| Term                                    | 8 credits |
|-----------------------------------------|-----------|
| 10504178 Secure Detention               | 2         |
| 10504184 Basic Jail Academy 1  -OR-     |           |
| 10504165 Basic Incarceration Principles | 3         |
| 10504185 Basic Jail Academy 2  -OR-     |           |
| 10504167 Trauma & Resiliency            | 3         |

| Term                                             | 9 credits |
|--------------------------------------------------|-----------|
| 10504132 Advanced Relational Skills -OR-         |           |
| 10504131 Rehabilitative Professionals Internship | 3         |
| 10504175 Substance Abuse Disorders               | 3         |
| 10809198 Intro to Psychology  -OR-               |           |
| 10809188 Developmental Psychology                | 3         |

**Total credits 61**

## MULTIPLE MEASURES

**Multiple Measures Writing (MMW):** High school GPA of 2.6 and successful completion of 2.0 credits of high school writing courses with a "C" or better

**Multiple Measures Math 1 (MMM\_1):** High school GPA of 2.6 and successful completion of 1.0 credits of high school math (Algebra 1 or equivalent) with a "C" or better

**Multiple Measures Science 1 (MMS\_1):** High school GPA of 2.6 and successful completion of 1.0 credits of high school lab science course with a "C" or better

**Multiple Measures Reading (MMR):** High school GPA of 2.6 and successful completion of 2.0 credits of high school literature courses with a "C" or better

**Multiple Measures Math 2 (MMM\_2):** High school GPA of 2.6 and successful completion of 2.0 credits of high school math including Algebra 1 and Algebra 2 with a "C" or better

**Multiple Measures Science 2 (MMS\_2):** High school GPA of 2.6 and successful completion of 1.0 credits of high school chemistry with a "C" or better

*Past high school and college transcripts are used in making course placement decisions.*

# COURSE DESCRIPTIONS

## Advanced Relational Skills

### 10504132.....3 credits

Utilizes scenario-based instruction to prepare students in the use of specific techniques and processes required for effective communication in today's professional criminal justice professions. Emphasizes communication skills that enhance professional interactions within service professions. Learners will complete a basic resume, cover letter, and background packet. Learners will prepare for a criminal justice career interview and participate in a mock interview with current practitioners. A program requirement for community service will also be tracked in this course.

*Prerequisite: Admission to Criminal Justice-Corrections & Community Advocacy program 105047*

## Basic Anatomy

### 10806189 .....3 credits

Examines concepts of anatomy and physiology as they relate to health careers. Learners correlate anatomical and physiological terminology to all body systems.

*Prerequisite: High School GPA of 2.6 and MMS\_1 or Accuplacer Reading Skills of 249 or ACT Reading score of 15*

## Basic Incarceration Principles

### 10504165 .....3 credits

Learners will explore topics relating to the rights of incarcerated populations, maintaining personal vigilance and environmental safety in detention facilities, caring for mentally and physically fragile populations, and communicating with inmates and facility staff.

*Corequisite: Trauma & Resiliency 10504167*

## Basic Jail Academy 1

### 10504184 .....3 credits

This State of Wisconsin jail preparatory training program includes the following topics: Introduction to Corrections, Principles of Subject Control, Maintain Jail Security, Jail Hostage Response, Professional Communication Skills, Ethics and Ethical Decision Making, Admit and Release Inmates, Inmate Supervision and Behavior Control, Supervision of Special Needs Inmates/Crisis Intervention, Prepare Reports, Correctional Law, Jail Health Care, Cardio-Pulmonary Resuscitation, Jail Fire Safety, Application: Scenarios/Simulations, and Testing/Evaluation. Once learners successfully complete this course and the Basic Jail Academy 2 course, they are eligible for certifiable status by the State of Wisconsin to work in a county jail. This is primarily a lab-based class.

*Prerequisites: Admission to Criminal Justice-Corrections & Community Advocacy 105047 program, passing of a background check and medical screening; Corequisite: Basic Jail Academy 2 10504185*

## Basic Jail Academy 2

### 10504185.....3 credits

This State of Wisconsin jail preparatory training program includes the following topics: Introduction to Corrections, Principles of Subject Control, Maintain Jail Security, Jail Hostage Response, Professional Communication Skills, Ethics and Ethical Decision Making, Admit and Release Inmates, Inmate Supervision and Behavior Control, Supervision of Special Needs Inmates/Crisis Intervention, Prepare Reports, Correctional Law, Jail Health Care, Cardio-Pulmonary Resuscitation, Jail Fire Safety, Application: Scenarios/Simulations, and Testing/Evaluation. Once learners successfully complete this course and the Basic Jail Academy 1 course, they are eligible for certifiable status by the State of Wisconsin to work in a county jail. This is primarily a lab-based class.

*Prerequisite: Admission to Criminal Justice-Corrections & Community Advocacy 105047 program, passing of a background check and medical screening; Corequisite: Basic Jail Academy 1 10504184*

## Basic Professional Communications

### 10504109 .....3 credits

Learners in this course will explore ways to effectively utilize oral and written communications in professional rehabilitation forums. Learners will acquire the skills to communicate professionally, while learning mediation, motivational interviewing and basic professional communication techniques.

## Child Advocacy

### 10504156 .....3 credits

Introduces the concepts of child advocacy with an emphasis on the public service professional's role in identifying and managing situations involving child abuse and neglect. Provides an overview of the field of child advocacy, and explores the role of child advocate in different professions as well as ethical, legal, and professional responsibilities. Takes a multi-disciplinary team approach to examining family problems related to poverty, drug abuse, and violence. Adverse Childhood Experiences (ACEs) are examined.

# COURSE DESCRIPTIONS

## College Mathematics ☑

**10804107 .....3 credits**

This course is designed to review and develop fundamental concepts of mathematics in the areas of algebra, geometry, trigonometry, measurement and data. Algebra topics emphasize simplifying algebraic expressions, solving linear equations and inequalities with one variable, solving proportions and percent applications. Geometry and trigonometry topics include; finding areas and volumes of geometric figures, applying similar and congruent triangles, applying Pythagorean Theorem, and solving right triangles using trigonometric ratios. Measurement topics emphasize the application of measurement concepts and conversion techniques within and between U.S. customary and metric system to solve problems. Data topics emphasize data organization and summarization skills, including: frequency distributions, central tendency, relative position and measures of dispersion. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators.

*Prerequisite: High School GPA of 2.6 and MMM\_1 or Accuplacer Arithmetic of 250 and QAS 234 or ACT Math score of 17 or Pre-Algebra 10834109 with a "C" or better*

## Contemporary Social Issues

**10504106 .....3 credits**

Learners in this course will examine contemporary social issues that affect the rehabilitative professions. Learners will gain an understanding of how major systems of power such as racism, sexism, classism, and heterosexism are integrated and result in numerous social conflicts.

## Developmental Psychology ☑

**10809188 .....3 credits**

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## English Composition 1 ☑

**10801136 .....3 credits**

Learners develop and apply skills in all aspects of the writing process. Through a variety of learning activities and written documents, learners employ rhetorical strategies, plan, organize and revise content, apply critical reading strategies, locate and evaluate information, integrate and document sources, and apply standardized English language conventions.

*Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better*

## Interpersonal Violence/Victimology

**10504159 .....3 credits**

Explores interpersonal violence, defined as abuse that occurs between people who know each other and that can occur within or outside a family setting. This abuse involves one person who uses power and control over another through physical, sexual, or emotional threats or actions; economic control; isolation; or other kinds of coercive behavior. Explores different types of interpersonal violence, including physical abuse, bullying, dating/relationship violence, gang violence, and sexual violence.

## Intro to Ethics: Theory & Application ☑

**10809166 .....3 credits**

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## Intro to Psychology ☑

**10809198 .....3 credits**

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## Intro to Sociology ☑

**10809196 .....3 credits**

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## Intro to the Criminal Justice System

**10504104 .....3 credits**

This course is an introduction into the criminal justice system and it examines its components: law enforcement, court processes and corrections. Students will explore the qualifications and the selection process for the profession and will identify the duties and responsibilities of those who work within the criminal justice system.



# COURSE DESCRIPTIONS

## Introduction to Diversity Studies ☑

**10809172.....3 credits**

This course introduces the study of diversity from a local to a global perspective using a holistic, interdisciplinary approach that encourages exploration and prepares students to work in a diverse environment. The course introduces basic diversity concepts, examines the impact of bias and power differentials among groups, explores the use of culturally responsive communication strategies, and compares forces that shape diversity in an international context.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## Introductory Statistics ☑

**10804189 .....3 credits**

Students taking Introductory Statistics display data with graphs, describe distributions with numbers, perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. Algebra knowledge and foundational skills in mathematics are important for success in this course.

*Prerequisite: High School GPA of 2.6 and MMM\_2 or Accuplacer QAS 241 or ACT Math score of 19 or Pre-Algebra 10834109 or College Math 10804107 with a "C" or better*

## Management of Adult Population

**10504179.....3 credits**

Reviews the importance of working positively with the incarcerated adult population. Focuses on the practice of constructive interaction skills, including positive behavior control, dispute resolution, and incident debriefing. Learners explore belief systems, social pressure, moral problems, decision making, and the consequences of decisions.

*Prerequisite: Admission to Criminal Justice-Corrections & Community Advocacy program 105047*

## Mental Health

**10504105 .....3 credits**

Learners in this course will receive an overview of crisis intervention. The conceptual framework for crisis intervention practice, including crisis theory, crisis concepts, and crisis intervention models and strategies will be explored.

## Oral/Interpersonal Communication ☑

**10801196 .....3 credits**

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

## Probation & Parole ☑

**10504116 .....3 credits**

Analyzes modern probation and parole practices and services, examines current probation procedures and the case law affecting those decisions. Reviews the advantages of community-based treatment and special programs. Through learning activities, students are exposed to a portion of the "daily life" of a probation and parole agent.

## Rehabilitative Professionals Internship

**10504131 .....3 credits**

Learners in the internship will be provided an excellent opportunity to experience the wide variety of duties and responsibilities of rehabilitative professionals in the field. Students interested in an internship with an agency will participate in an application and interview process to facilitate the selection and placement process. Selected applicants will complete 144 hours in their internship. There is an additional 18 hours of in-class lecture. Acceptance to an agency may be impacted based on findings of a background check and specific agency criteria.

*Prerequisite: Admission to Criminal Justice-Corrections & Community Advocacy program 105047*

## Secure Detention ☑

**10504178.....2 credits**

Reviews theories of adolescent development, history of juvenile court, the Wisconsin Juvenile Justice Code, and the Wisconsin Administrative Code as it applies to juvenile offenders. Learners become familiar with procedures to admit/release adolescents in secure detention. Learners also apply strategies for effective supervision, protection, and discipline of juveniles and adolescents in secure detention settings, including those classified as special-needs offenders. Students meeting all requirements of this course they will be certifiable to work in a juvenile detention colocated facility in the State of Wisconsin.

*Prerequisite: Admission to Criminal Justice-Corrections & Community Advocacy program 105047*

## Speech ☑

**10801198 .....3 credits**

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course.

*Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 253 and Writing of 262 or ACT of 21 Reading/19 English or completion of College Reading and Writing 1 10831104 with a "C" or better*

## Substance Abuse Disorders

**10504175.....3 credits**

Examines the problems of drug abuse and issues across the spectrum, including the latest thoughts about prevention and awareness. Provides an understanding of the origins and current status of drug use, including special situations addressed for a person who may be experiencing problems with substance abuse. Assessment, intervention, rehabilitation, and recovery are also introduced.

## COURSE DESCRIPTIONS

### Telecommunications

#### **10504128.....2 credits**

Examines the duties of a 9-1-1 telecommunicator and their role in the public safety team. Focuses on how to handle an emergency when someone calls or radios for help. Further, the learner will review roles and responsibilities, legal aspects, interpersonal communications, trending technology, telephone techniques and call processing, call classification, and radio communications. Learners will discover how to take care of themselves as a 9-1-1 telecommunicator.

### Trauma & Resiliency

#### **10504167.....3 credits**

Learners will explore the causes and effects of trauma and poverty on youth and adult disenfranchised populations. Through the principles of Trauma Informed Care, learners will experience resiliency-building techniques and practice strategies for communicating and advocating for people affected by trauma.

*Corequisite: Basic Incarceration Principles 10504165*

### Wellness for Rehabilitative Professionals

#### **10504107 .....3 credits**

Learners in this course will explore and understand the importance of self-care in the rehabilitative professions. The points of focus will include stress management, dimensions of wellness, compassion fatigue, resilience, secondary trauma, and burn-out risks.