



# respiratory therapy

## Associate in Applied Science (AAS) Program Code: 10-515-1 Total Credits: 69

The Respiratory Therapy program at Mid-State prepares students to employ scientific principles to identify, treat, and prevent acute or chronic dysfunction of the cardiopulmonary system. Successful graduates work under medical direction in a variety of care settings. Students study airway management and life support, airway clearance therapies, pulmonary rehabilitation, medication administration, and the use of therapeutic medical gasses. The program combines classroom instruction and clinical experience with actual patients and equipment at local hospitals and agencies. Travel is required.

**Estimated tuition and fees:** [mstc.edu/programcosts](http://mstc.edu/programcosts)

### ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit [mstc.edu/advising](http://mstc.edu/advising).

### CHECKLIST:

This section will be completed when meeting with your academic advisor.

- FAFSA ([www.fafsa.gov](http://www.fafsa.gov))
- Financial Aid Form(s)  
Form(s): \_\_\_\_\_
- Follow-Up Appointment:  
Where: \_\_\_\_\_  
When: \_\_\_\_\_  
With: \_\_\_\_\_
- Official Transcripts  
Mid-State Technical College  
Student Services Assistant  
1001 Centerpoint Drive  
Stevens Point, WI 54481
- Criminal Background Statement of Understanding and Release of Information Form
- Other: \_\_\_\_\_  
\_\_\_\_\_

**mstc.edu**  
**888.575.6782**  
**TTY: 711**



**ADAMS CAMPUS**  
401 North Main  
Adams, WI 53910

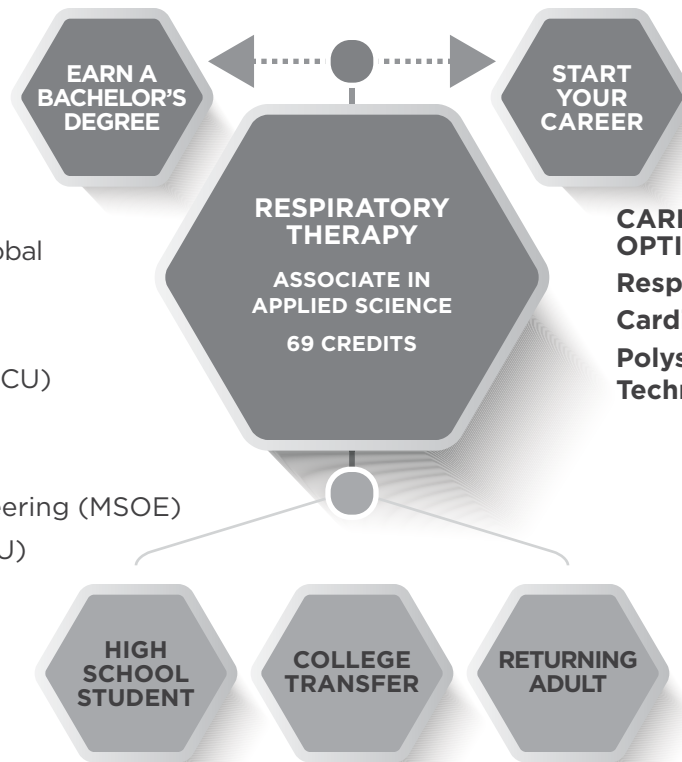
**MARSHFIELD CAMPUS**  
2600 West 5th Street  
Marshfield, WI 54449

**STEVENS POINT CAMPUS**  
1001 Centerpoint Drive  
Stevens Point, WI 54481

**WISCONSIN RAPIDS CAMPUS**  
500 32nd Street North  
Wisconsin Rapids, WI 54494

## BACHELOR'S DEGREE OPTIONS

Bellevue University  
Cardinal Stritch University  
Colorado State University Global  
Concordia University  
Franklin University  
Grand Canyon University (GCU)  
Herzing University  
Lakeland University  
Milwaukee School of Engineering (MSOE)  
Mount Mary University (MMU)  
University of Mary  
University of Phoenix  
UW-Green Bay  
UW-Marshfield of Wood County  
UW-Oshkosh  
UW-Stevens Point  
UW-Stout  
Wisconsin Private,  
Non-profit Universities/Colleges



## CAREER OPTIONS

Respiratory Therapist  
Cardiopulmonary Technician  
Polysomnography (Sleep Lab) Technician

College Credit • Dual Credit • Military Experience • Work Experience  
Learn about Credit for Prior Learning at [mstc.edu/cpl](http://mstc.edu/cpl).

**BEGIN AT ANY POINT  
IN THE PATHWAY**

For more information and additional opportunities, visit [mstc.edu/transfer](http://mstc.edu/transfer).

## OTHER OPTIONS

### RELATED PROGRAMS

- Central Service Technician
- Health & Wellness Promotion
- Health Information Management
- Medical Assistant
- Medical Coder
- Nursing
- Nursing Assistant
- Pharmacy Services Management
- Pharmacy Technician
- Phlebotomy Technician
- Surgical Technologist

## PROGRAM OUTCOMES

Employers will expect you, as a Respiratory Therapy graduate, to be able to:

- Apply advanced-level respiratory therapy concepts to patient care situations.
- Demonstrate technical proficiency required to fulfill the role of an advanced-level respiratory therapist.
- Practice respiratory therapy according to established professional and ethical standards.

## TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure program outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students who successfully complete the NBRC exam at the end of the program will meet the TSA requirement.

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Respiratory therapists in Wisconsin and many other states are licensed professionals. The Respiratory Therapy program is accredited by:

### **Commission on Accreditation for Respiratory Care (CoARC)**

264 Precision Boulevard, Telford, TN 37690  
817.283.2835 • [www.coarc.com](http://www.coarc.com)

## ENTRY CRITERIA

To apply to the Respiratory Therapy program, please submit the following documents to Mid-State Admissions:

1. Complete a Mid-State Application form and return it with a \$30 non-refundable application fee.
2. Submit the Criminal Background Statement of Understanding and Release of Information form found at [mstc.edu/apply-mid-state-today](http://mstc.edu/apply-mid-state-today) (available after completion of program application).
3. Submit the Technical Standards Form found at [mstc.edu/programs/respiratory-therapy](http://mstc.edu/programs/respiratory-therapy).
4. Meet with an advisor for your new student advising appointment.
5. Complete Accuplacer or ACT if requirements not met via High School Grade Point Average.

**Mid-State Technical College • Admissions**  
**500 32nd Street North, Wisconsin Rapids, WI 54494**

**For placement on list to begin core Respiratory Therapy Program courses (515-level classes):**

**Meet math requirement via one of the following options:**

- Math portion of Accuplacer with score of 79
- Math portion of Next Generation Accuplacer with score of 259
- Math ACT score of 18
- College Math or Introduction to Statistics with a final grade of “C” or better

**Meet the Prerequisite for General Anatomy and Physiology via one of the following options:**

- General Chemistry or General Biology with “C” or better
- Human Body in Health and Disease with “C” or better
- High School GPA of 3.0 or better
- High School GPA of 2.6 or better with “C” or better in 3 high school science classes

Verify completion of the above with assigned academic advisor.

## TECHNICAL STANDARDS

A list of specific physical, emotional, and mental tasks needed to function as a respiratory therapist is available at [mstc.edu/programs/respiratory-therapy](http://mstc.edu/programs/respiratory-therapy) Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

## CLINICAL-RELATED REQUIREMENTS

Prior to placement at a clinical site, students need to pay for a criminal background check and provide documentation of required health work to a private vendor.

Students are responsible for ensuring all requirements remain current during program enrollment.

Clinical sites have the right to refuse a student’s placement based on inadequate health records, pending charges, or conviction records. Students with a criminal history may not be able to complete clinical courses. Mid-State will make two attempts to place a student in an appropriate clinical experience. If Mid-State is unable to place the student after two attempts, the student will be withdrawn from the clinical course and will not be able to advance in the program.

## PROGRAM PROGRESSION

In order to progress in and successfully complete the program, students must:

- Repeat courses not completed with a grade of “C” or better prior to progressing in core courses or other courses with co- or prerequisites.
- Receive a grade of “C” or better in all courses required for graduation.

Please note that the ability to repeat courses is dependent upon availability of courses. Students may be required to apply for program re-entry in order to repeat courses within the program’s instructional area.

## STUDENT HANDBOOK

Visit [mstc.edu/studenthandbook](https://mstc.edu/studenthandbook) to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

## GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

### GPS for Student Success

**10890102 ..... 1 credit**

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course must be completed prior to obtaining 12 credits and is a graduation requirement.

### ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

#### Intro to College Reading

**10838104 ..... 2 credits**

Provides learners with the opportunities to develop and expand reading skills, including comprehension and vocabulary skills. Learners apply reading skills to academic tasks and read to acquire information from a variety of sources.

#### Intro to College Writing

**10831103 ..... 3 credits**

Introduces basic principles of composition, including organization, development, unity, and coherence in paragraphs and multi-paragraph documents. The purpose of this course is to prepare students for successful entry into required program courses. This course is tuition bearing and under certain circumstances may qualify for financial aid. This course cannot be used to satisfy program completion requirements at Mid-State.

*Prerequisite: Accuplacer Sentence Skills score of 60 or equivalent. Proficiency in word processing skills recommended.*

#### Pre-Algebra

**10834109 ..... 3 credits**

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

*Prerequisite: Accuplacer Math score of 65, Accuplacer Algebra score of 30, ABE Math Prep V 76854785 and ABE Math Prep VI 76854786 with a grade of "S." (Note: ABE Math Prep V and VI courses cannot be used to satisfy program completion requirements at Mid-State.)*

## NOTES:

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**SAMPLE FULL-TIME CURRICULUM OPTION**

<b>Term</b>		<b>16 credits</b>
10501101	Medical Terminology	3
10515111	Respiratory Survey	3
10515171	Respiratory Therapeutics 1	3
10801136	English Composition 1	3
10806177	General Anatomy & Physiology	4

<b>Term</b>		<b>16 credits</b>
10515172	Respiratory Therapeutics 2	3
10515173	Respiratory Pharmacology	3
10515174	Respiratory/Cardiac Physiology	3
10806197	Microbiology	4
10809166	Intro to Ethics: Theory & Application	3

<b>Term</b>		<b>5 credits</b>
10515175	Respiratory Clinical 1	2
10801196	Oral/Interpersonal Communication <b>-or-</b>	
10801198	Speech	3

<b>Term</b>		<b>17 credits</b>
10515112	Respiratory Airway Management	2
10515113	Respiratory Life Support	3
10515176	Respiratory Disease	3
10515178	Respiratory Clinical 2	3
10515179	Respiratory Clinical 3	3
10809122	Intro to American Government <b>-or-</b>	
10809172	Introduction to Diversity Studies <b>-or-</b>	
10809196	Intro to Sociology	3

<b>Term</b>		<b>15 credits</b>
10515101	Respiratory Therapist Test Prep	1
10515180	Respiratory Neo/Peds Care	2
10515181	Respiratory/Cardio Diagnostics	3
10515182	Respiratory Clinical 4	3
10515183	Respiratory Clinical 5	3
10809188	Developmental Psychology <b>-or-</b>	
10809198	Intro to Psychology	3

**Total Credits 69**

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to [mstc.edu/classfinder](http://mstc.edu/classfinder).

**SAMPLE PART-TIME CURRICULUM OPTION**

<b>Term</b>		<b>6 credits</b>
10501101	Medical Terminology	3
10801136	English Composition 1	3

<b>Term</b>		<b>7 credits</b>
10806177	General Anatomy & Physiology	4
10809122	Intro to American Government <b>-or-</b>	
10809172	Introduction to Diversity Studies <b>-or-</b>	
10809196	Intro to Sociology	3

<b>Term</b>		<b>7 credits</b>
10806197	Microbiology	4
10809188	Developmental Psychology <b>-or-</b>	
10809198	Intro to Psychology	3

<b>Term</b>		<b>6 credits</b>
10801196	Oral/Interpersonal Communication <b>-or-</b>	
10801198	Speech	3
10809166	Intro to Ethics: Theory & Application	3

<b>Term</b>		<b>6 credits</b>
10515111	Respiratory Survey	3
10515171	Respiratory Therapeutics 1	3

<b>Term</b>		<b>9 credits</b>
10515172	Respiratory Therapeutics 2	3
10515173	Respiratory Pharmacology	3
10515174	Respiratory/Cardiac Physiology	3

<b>Term</b>		<b>2 credits</b>
10515175	Respiratory Clinical 1	2

<b>Term</b>		<b>14 credits</b>
10515112	Respiratory Airway Management	2
10515113	Respiratory Life Support	3
10515176	Respiratory Disease	3
10515178	Respiratory Clinical 2	3
10515179	Respiratory Clinical 3	3

<b>Term</b>		<b>12 credits</b>
10515101	Respiratory Therapist Test Prep	1
10515180	Respiratory Neo/Peds Care	2
10515181	Respiratory/Cardio Diagnostics	3
10515182	Respiratory Clinical 4	3
10515183	Respiratory Clinical 5	3

**Total credits 69**

## Developmental Psychology

**10809188.....3 credits**

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## English Composition 1

**10801136 .....3 credits**

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

*Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or Intro to College Writing 10-831-103 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements. Proficiency in word processing skills recommended.*

## General Anatomy & Physiology

**10806177..... 4 credits**

Examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision making and professional communication with colleagues and patients.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236 or ACT of 15, or General Chemistry 10806134 with a grade of "C" or better, or General Biology 10806114 with a grade of "C" or better, or Human Body in Health & Disease 10509102 with a "C" or better. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Intro to American Government

**10809122.....3 credits**

Introduces American political processes and institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties, and public opinion in the political process. Also explores the role of state and national government in our federal system.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Intro to Ethics: Theory & Application

**10809166 .....3 credits**

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Intro to Psychology

**10809198 .....3 credits**

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Intro to Sociology

**10809196 .....3 credits**

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, and social organization.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Introduction to Diversity Studies

**10809172.....3 credits**

Introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, and religion are explored.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Medical Terminology

**10501101..... 3 credits**

Focuses on the component parts of medical terms: prefixes, suffixes, and word roots. Learners practice formation, analysis, and reconstruction of terms. Emphasizes spelling, definition, and pronunciation. Introduces operative, diagnostic, therapeutic, and symptomatic terminology of all body systems as well as systemic and surgical terminology.

# course descriptions

## Microbiology

### 10806197..... 4 credits

Examines microbial structure, metabolism, genetics, growth, and the relationship between humans and microorganisms. Disease production, epidemiology, host defense mechanisms, and the medical impact of microbes in the environment, industry, and biotechnology are also addressed.

*Prerequisite: General Anatomy & Physiology 10806177 with a "C" or better, or General Biology 10806114 with a "C" or better, or Plant Biology 10806184 with a grade of "C" or better*

## Oral/Interpersonal Communication

### 10801196 .....3 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*

## Respiratory Airway Management

### 10515112 .....2 credits

Provides a comprehensive exploration of airway management concepts and skills. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisite: Respiratory Clinical 1 10515175*

## Respiratory Clinical 1

### 10515175.....2 credits

Introduces Respiratory Therapy practice in the hospital setting. Includes the development of skills such as basic therapeutics, patient assessment, medical record review, safety practices, patient interaction, and communication. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care. This course includes the complete program competency list. At the completion of this clinical learners must demonstrate competence in a minimum of 5 (required and/or simulated) competencies. The instructor may identify specific competencies to be addressed during this clinical.

*Prerequisites: Respiratory Survey 10515111, Respiratory Therapeutics 1 10515171, Respiratory Therapeutics 2 10515172, Respiratory Pharmacology 10515173, Respiratory/Cardiac Physiology 10515174, and Microbiology 10806197*

## Respiratory Clinical 2

### 10515178.....3 credits

Continued development of Respiratory Therapy clinical skills including respiratory therapeutics. Focuses on monitoring, analyzing and interpreting data to make appropriate modifications in patient care. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care. This course includes the complete program competency list. At the completion of this clinical learners must demonstrate competence in a minimum of 12 (required and/or simulated) competencies (cumulative

through all clinical courses). The instructor may identify specific competencies to be addressed during this clinical.

*Prerequisite: Respiratory Clinical 1 10515175*

## Respiratory Clinical 3

### 10515179.....3 credits

Continued development of Respiratory Therapy clinical skills including respiratory therapeutics. Focuses on monitoring, analyzing and interpreting data to make appropriate modifications in patient care. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care. This course includes the complete program competency list. At the completion of this clinical learners must demonstrate competence in a minimum of 19 (required and/or simulated) competencies (cumulative through all clinical courses). The instructor may identify specific competencies to be addressed during this clinical.

*Corequisite: Respiratory Clinical 2 10515178*

## Respiratory Clinical 4

### 10515182.....3 credits

Continued development of Respiratory Therapy clinical skills including respiratory therapeutics. Focuses on monitoring, analyzing and interpreting data to make appropriate modifications in patient care. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care. This course includes the complete program competency list. At the completion of this clinical learners must demonstrate competence in a minimum of 26 (required and/or simulated) competencies (cumulative through all clinical courses). The instructor may identify specific competencies to be addressed during this clinical.

*Prerequisites: Respiratory Clinical 3 10515179 and Respiratory Life Support 10515113*

## Respiratory Clinical 5

### 10515183.....3 credits

Focuses on the completion of respiratory therapy competencies and transition to employment. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care. This course includes the complete program competency list. At the completion of this clinical learners must demonstrate competence in all of the required and required/simulated) competencies. The instructor may identify specific competencies to be addressed during this clinical.

*Corequisite: Respiratory Clinical 4 10515182*

## Respiratory Disease

### 10515176.....3 credits

Exploration of signs, symptoms, causes, progression, and treatment of diseases or disorders of the body that affect the respiratory cardiopulmonary system. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Respiratory Survey 10515111, General Anatomy & Physiology 10806177, and Microbiology 10806197*

## Respiratory Life Support

**10515113.....3 credits**

Focuses on management of adult ventilatory support. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Respiratory Therapeutics 2 10515172 and Respiratory Clinical 1 10515175; Corequisite: Respiratory Airway Management 10515112*

## Respiratory Neo/Peds Care

**10515180 .....2 credits**

Provides a comprehensive orientation to the field of neonatal and pediatric respiratory care to include fetal development, birth, neonatal physiology, pulmonary dynamics, abnormal cardiopulmonary conditions, diseases, noninvasive and invasive therapeutic interventions.

Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisite: Respiratory Life Support 10515113 and Respiratory Clinical 3 10515179*

## Respiratory Pharmacology

**10515173.....3 credits**

Examines basic pharmacology principles, drug dosage, and calculations. Medications for inhalation including mucolytics, bronchodilators, and anti-inflammatories. Also includes cardiac drugs, anesthetic drugs, neuromuscular blockers, and antimicrobials. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Respiratory Survey 10515111, Respiratory Therapeutics 1 10515171, and General Anatomy & Physiology 10806177*

## Respiratory Survey

**10515111.....3 credits**

Examines the role of the Respiratory Therapist within the healthcare community. Reviews the ethical, legal, and regulatory principles that guide practice across diverse populations. Introductory patient assessment and critical thinking processes used in the development of respiratory care plans are explored. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Admission to Respiratory Therapy program 105151 and Accuplacer Arithmetic of 259, ACT of 18, College Math 10104107 or Introductory Statistics 10804189; Corequisites: Medical Terminology 10501101 and General Anatomy & Physiology 10806177*

## Respiratory Therapeutics 1

**10515171.....3 credits**

Introduces the topics of medical gas administration and humidity and aerosol therapy. The learner will apply physics, math and patient assessment concepts to oxygen, aerosol and humidity therapy. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Admission to Respiratory Therapy program 105151 and Accuplacer Arithmetic of 259, ACT of 18, College Math 10104107 or*

*Introductory Statistics 10804189; Corequisites: Respiratory Survey 10515111, Medical Terminology 10501101, and General Anatomy & Physiology 10806177*

## Respiratory Therapeutics 2

**10515172.....3 credits**

Introduces therapeutic procedures including arterial puncture, bronchial hygiene, lung expansion therapy, and pulmonary rehabilitation. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: Respiratory Therapeutics 1 10515171, Respiratory Survey 10515111, and General Anatomy & Physiology 10806177*

## Respiratory Therapist Test Prep

**10515101.....1 credit**

Explores strategies for preparing for respiratory therapist professional examinations including study skills, test-preparation skills, and test-taking skills. Includes a basic review of content related to the examinations.

*Corequisite: Respiratory Clinical 4 10515182*

## Respiratory/Cardiac Physiology

**10515174.....3 credits**

Provides the student with an in-depth knowledge of the structure and function of the respiratory and circulatory systems necessary to function as a competent Respiratory Therapist. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisites: General Anatomy & Physiology 10806177, Respiratory Survey 10515111, and Respiratory Therapeutics 1 10515171*

## Respiratory/Cardio Diagnostics

**10515181.....3 credits**

Advanced invasive and noninvasive diagnostic cardiopulmonary procedures including pulmonary function, hemodynamics and rescue medicine. Emphasis is placed on promotion of evidence-based practice using established clinical practice guidelines and published research for its relevance to patient care.

*Prerequisite: Respiratory Clinical 3 10515179*

## Speech

**10801198.....3 credits**

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements.

*Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of Intro to College Writing and/or Intro to College Reading with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.*