

# IT SECURITY **SPECIALIST**

# **Associate in Applied Science (AAS) Program Code: 10-151-3 Total Credits: 60**

Graduates of this program understand the security measures needed to safeguard an organization's electronic files and computer networking infrastructure. Students will be involved in planning, implementing, and monitoring information technology security systems. Through hands-on projects, you will learn ethical hacking techniques in order to fully understand network vulnerabilities. You will also learn effective ways to implement intrusion detection systems to mitigate security risks. Includes demonstration of the use of computer forensics to help track down and stop potential information security breaches.

Estimated tuition and fees: mstc.edu/programcosts

### **ACADEMIC ADVISOR**

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

### CHECKLIST:

This section will be completed when meeting with your academic advisor.

- ☐ FAFSA (www.fafsa.gov)
- ☐ Financial Aid Form(s)

Form(s):

☐ Follow-Up Appointment:

Where: \_\_\_\_\_ When:

With:

- ☐ Official Transcripts Mid-State Technical College Student Services Assistant 1001 Centerpoint Drive Stevens Point, WI 54481
- ☐ Other:

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mstc.edu • 888.575.6782 • TTY: 711

**ADAMS CAMPUS** 401 North Main Adams, WI 53910 MARSHFIELD CAMPUS 2600 West 5th Street Marshfield, WI 54449

STEVENS POINT CAMPUS 1001 Centerpoint Drive Stevens Point, WI 54481

WISCONSIN RAPIDS CAMPUS 500 32nd Street North

MID-STATE

Wisconsin Rapids, WI 54494

# **CAREER PATHWAY • BEGIN AT ANY POINT**



CREDIT FOR PRIOR LEARNING AND EXPERIENCE

### CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- · High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.



### **COMMUNICATION ESSENTIALS**

Certificate • 9 Credits

For more information and additional opportunities, visit mstc.edu/career-accelerator.



### IT USER SUPPORT TECHNICIAN

Technical Diploma • 24 Credits

### **Start Your Career**

- Desktop Support Specialist
- Help Desk Technician
- Technical Support Specialist



### IT SECURITY SPECIALIST

Associate in Applied Science (AAS) • 60 Credits

### **Start Your Career**

- Computer Security Specialist
- Information Security Analyst
- Security Operations Center (SOC) Analyst



#### **BACHELOR'S DEGREE OPTIONS**

Arizona State University, Bellevue University, Colorado State University Global, Concordia University, Franklin University, Grand Canyon University (GCU), Herzing University, Indiana Wesleyan University, Lakeland University, Milwaukee School of Engineering (MSOE), Mount Mary University (MMU), Northern Michigan University, University of Phoenix, UW-Green Bay, UW-Oshkosh, UW-Stevens Point, UW-Stevens Point at Marshfield, UW-Stout, UW-Whitewater, Western Governors University, and Wisconsin Private-Nonprofit Universities/Colleges.

For more information and additional opportunities, visit mstc.edu/transfer.



#### **RELATED PROGRAMS**

• IT Network Specialist • IT Software Developer

#### **PROGRAM OUTCOMES**

Employers will expect you, as an IT Security Specialist graduate, to be able to:

- · Identify security strategies.
- · Implement secure infrastructures.
- · Conduct security testing.
- · Analyze security data.
- · Mitigate risk.
- Develop security documentation.

### **TECHNICAL SKILLS ATTAINMENT**

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure program outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students will complete a project in the IT Security Capstone course to fulfill the TSA requirements.

NOTES:	

#### STUDENT HANDBOOK

Visit **mstc.edu/studenthandbook** to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

### **GRADUATION REQUIREMENT**

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

# GPS for Student Success ☑

10890102 .....1 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

### **ADDITIONAL COURSES AS NEEDED**

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

# **College Reading and Writing 1**

10831104 ......3 credits

Provides learners with opportunities to develop and expand reading and writing skills to prepare for college-level academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

# **Pre-Algebra**

10834109 .....3 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

Prerequisite: Accuplacer Math score of 65, Accuplacer Algebra score of 30, ABE Math Prep V 76854785 and ABE Math Prep VI 76854786 with a grade of "S." (Note: ABE Math Prep V and VI courses cannot be used to satisfy program completion requirements at Mid-State.)

# **SAMPLE FULL-TIME CURRICULUM OPTION**

Term 10150110 10151105 10154102 10801196 10801198 10804135	Networking   🗗 Linux IT Essentials 🗗 Oral/Interpersonal Communication Speech 🗗 Quantitative Reasoning	3 3 3 3 <b>2' -or-</b> 3 3
Term 10150111 10150120 10150165 10151110 10152101	Networking II & Server Administration-Beginning Network Server Scripting Information Security 1 & Intro to Programming &	15 credits
<b>Term</b> 10150112 10151111 10151160 10809103 10809198	Networking III Information Security 2 Ethical Hacking Think Critically & Creatively  Intro to Psychology	15 credits
Term 10102130 10151141 10151112 10151161 10801195 10809166	Career Development -or- IT-Security Internship Information Security 3 IT Security Capstone Written Communication & -or- English Composition 1 & Intro to Ethics: Theory & Application	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Total credits 60		

☑ This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

### Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to **mstc.edu/schedule**.

### **SAMPLE PART-TIME CURRICULUM OPTION**

<b>Term</b> 10150110 10154102 10804135	Networking I & IT Essentials & Quantitative Reasoning	9 credits 3 3 3	
<b>Term</b> 10150111 10151110 10152101	Networking II <b>©</b> Information Security 1 <b>©</b> Intro to Programming <b>©</b>	9 credits 3 3 3	
<b>Term</b> 10151105 10801196 10801198	Linux Oral/Interpersonal Communication © Speech ©	6 credits 3 ₹-or-	
<b>Term</b> 10150120 10150165	Server Administration-Beginning Network Server Scripting	6 credits 3 3	
<b>Term</b> 10150112 10151111 10809103	Networking III Information Security 2 Think Critically & Creatively	9 credits 3 3 3	
<b>Term</b> 10102130 10151141 10809166 10809198	Career Development -or- IT-Security Internship Intro to Ethics: Theory & Application Intro to Psychology &	9 credits  3 3 3 3	
<b>Term</b> 10151160 10801195 10801136	Ethical Hacking Written Communication <b>*G</b> -or- English Composition 1 <b>*G</b>	<b>6 credits</b> 3	
<b>Term</b> 10151112 10151161	Information Security 3 IT Security Capstone	6 credits 3 3	
Total credits 60			

# **COURSE DESCRIPTIONS**

# Career Development

10102130 ......3 credits

Prepares learners for the process of gaining employment. Learners assess their personal background; practice finding career opportunities through the job search process; develop a cover letter, resume, and thank you letter, and complete a job application; participate in a mock interview; and demonstrate how to deal with interpersonal situations found in a work environment. NOTE: To enroll, you must have completed 50 percent of technical program credits or receive department approval. See program advisor, program faculty, program counselor, or department dean/associate dean to register.

# English Composition 1 2

10801136 .....3 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or College Reading and Writing 1 10831104 with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

# **Ethical Hacking**

10151160 ......3 credits

Introduces the techniques hackers use to discover vulnerabilities. Students will learn ways to tighten the network security to protect the exposed data from the discovered vulnerabilities. Focus is on penetration-testing tools and techniques that security testers and ethical hackers use to protect computer networks.

\*Prerequisite: Information Security 1 10151110

# Information Security 1 🗷

10151110......3 credits

Introduces students to the fundamentals of information security. Topics include security terms and concepts, risk assessment, cryptography, monitoring and auditing, attacks and techniques, and the legal and ethical issues associated with informationsecurity. This course aligns with the CompTIA Security+ certificate. Students can take this certification exam after completing this course.

# Information Security 2

10151111.....3 credits

Introduces students to network security design, various types of network firewalls, and the basics of VPN configuration. A solid understanding of LAN/WAN fundamentals is required for this course.

Prerequisite: Information Security 1 10151110; Corequisite: Networking III 10150112

# Information Security 3

10151112 ......3 credits

This course explores security incidents and intrusions, including identifying and categorizing incidents. Students will be responding to incidents, and analyzing logs and network traffic. Additionally, students will be utilizing various tools and creating an incident response team. *Prerequisite: Information Security 2 10151111* 

# **IT-Security Internship**

10151141.....3 credits

Integrates skills developed in classroom study with specific occupational experiences at local employment sites and develops work behavior appropriate to the business environment.

Prerequisite: Networking III 10150112

# Intro to Ethics: Theory & Application & 10809166 ......3 credits

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

# Intro to Programming &

10152101 ......3 credits

Applies the basic concepts of computer programming having learners build Python applications, with an emphasis on problem solving, structured programming, debugging, and testing. Additional topics include: online software development resources, programming and documentation standards, variable lifetime/scope, data types, control structures (conditions and iterations) working within Microsoft Windows, and mathematical calculations.

# Intro to Psychology &

10809198 ......3 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

### IT Essentials 2

10154102 ......3 credits

An introduction course that aligns with the CompTIA A+ certification. This class is designed to teach students how to build, configure, secure, network, and troubleshoot PCs.

# **COURSE DESCRIPTIONS**

# **IT Security Capstone**

### 10151161 ......3 credits

In this capstone course students complete a project that incorporates skills gained from previous terms. Students demonstrate those skills by creating a project proposal, presenting a technical design, and/or implementing a project based on specifications provided by the instructor. Prerequisite: Information Security 2 10151111; Corequisite: Information Security 3 10151112

### Linux

# 10151105 ......3 credits

Covers introductory Linux topics, including operating system basics, system installation, file system management, file system administration, and basic commands. This course aligns with the CompTIA Linux+ certificate. Students can take this certification exam after completing this course.

# **Network Server Scripting**

### 10150165 ......3 credits

Provides best practices and techniques in Linux and Windows shell and command line scripting using PowerShell and BASH.

Prerequisite: IT Essentials 10154102; Corequisite: Server Administration-Beginning 10150120

# Networking I 2

### 10150110.....3 credits

Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, participants will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This course is the first of three courses that align with CCNA certification. Covers the objectives of the first CCNA exam.

# Networking II 2

### 10150111.....3 credits

Describes the architecture, components, and operations of routers and switches in a small network. It focuses on smallto-medium business networks and includes wireless local area networks (WLANs) and security concepts. Students learn key switching and routing concepts. They can perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a basic WLAN. This course is the second of three courses that align with CCNA certification. Covers the objectives of the first CCNA exam but is not designed or intended to be a "test prep" course.

Prerequisites: Networking I 10150110 and IT Essentials 10154102

# **Networking III**

### 10150112 ......3 credits

This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Students are introduced to network management tools and learn key concepts of softwaredefined networking, including controller-based architectures and how application programming interfaces (APIs) enable network automation. This course is the final course that aligns with the CCNA certification. The course covers the objectives of the second CCNA exam but is not designed or intended to be a "test prep" course. Prerequisite: Networking II 10150111

# Oral/Interpersonal Communication & 10801196 ......3 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

# Quantitative Reasoning &

### 10804135.....3 credits

This course is intended to develop analytic reasoning and the ability to solve quantitative problems. Topics to be covered may include construction and interpretation of graphs; descriptive statistics; geometry and spatial visualizations; math of finance; functions and modeling; probability: and logic. Appropriate use of units and dimensions, estimates, mathematical notation, and available technology will be emphasized throughout the course. Note: This course satisfies Part A of the Quantitative Reasoning requirement for the UW system and is intended for students who do not plan to take any further mathematics

# Server Administration-Beginning

# 10150120 ......3 credits

Develops skill in the design, installation, administration, and management of computer networks. Topics include network design; installation and configuration of a commonly used network operating system; service packs and updated drivers; user accounts, groups, profiles, and policies; file system security; printer management; and application software installation, backup, and recovery.

Prerequisite: IT Essentials 10154102

# **COURSE DESCRIPTIONS**

# Speech 🗷

# 10801198 .....3 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements. Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of College Reading and Writing 1 10831104 with a "C" or better or equivalent.

# Think Critically & Creatively © 10809103 ......3 credits

Provides instruction about critical and creative thinking that is in high demand in all occupations. Models, theories, and processes provide the foundation for learning logical thinking strategies. Students will apply a systematic approach to problem solving by analyzing the problem, assessing possible solutions, and making effective decisions. In addition, students will generate ideas and analyze complex issues. This course assists students with developing a critical thinking mindset which is essential at every level of personal and professional life.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

# Written Communication ☑ 10801195 ......3 credits

Develops writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through the analysis of a variety of written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or College Reading and Writing 1 10831104 with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements. Proficiency in word processing skills recommended.