2025/2026



CIVIL ENGINEERING TECHNOLOGY-HIGHWAY TECHNICIAN

Associate in Applied Science (AAS) Program Code: 10-607-4 Total Credits: 67-68

Mid-State's Civil Engineering Technology-Highway Technician program prepares students to work in the design and construction of public projects like roads, bridges, parking structures, and stormwater management systems. This important work also includes railroad, pipeline, power line, dam, canal, wastewater treatment facility, and airport construction. Through hands-on exercises and a capstone design project, you'll learn how to support the work of civil engineers, designers, surveyors, and city planners. You'll also receive training in surveying, soils, construction material testing, computer drafting, estimating, site design, mapping, and inspection procedures.

Mid-State's Civil Engineering Technology-Highway Technician program courses provide the required educational hours to obtain the Professional Land Surveyor license; however, students need to complete four years of on-the-job experience in order to be eligible for licensure in the state of Wisconsin. The College does not guarantee its curriculum matches the requirements for preparation, examinations, or licensure for other states.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit **mstc.edu/advising**.

NEW STUDENT CHECKLIST

Complete the following steps to prepare for your New Student Advising appointment with your academic advisor:

- Submit a Mid-State application at mstc.edu/apply.
- Send official transcripts to: Mid-State Technical College Student Services 1001 Centerpoint Drive Stevens Point, WI 54481
- Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.gov. Mid-State's Financial Aid team is available to assist with your FAFSA application and to answer your financial aid questions. Contact Financial Aid or schedule an appointment at mstc.edu/financial-aid.
- □ Set up student MyCampus account at **mstc.edu/mycampus-assistance**.
- □ Schedule a New Student Advising appointment at **mstc.edu/advising**.

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mstc.edu • 888.575.6782 • TTY: 711

ADAMS CAMPUS 401 North Main Adams, WI 53910 MARSHFIELD CAMPUS 2600 West 5th Street Marshfield, WI 54449

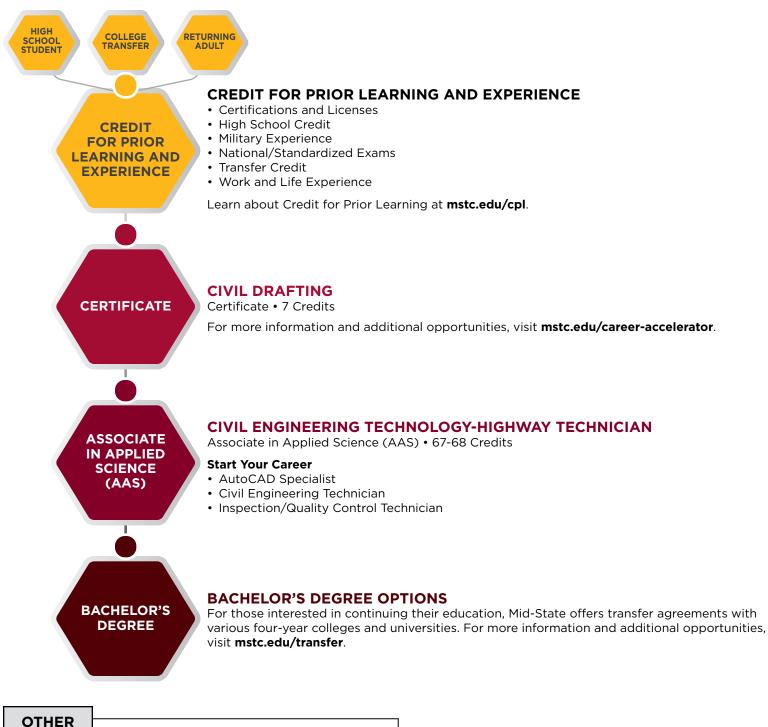


WISCONSIN RAPIDS CAMPUS 500 32nd Street North Wisconsin Rapids, WI 54494

MID-STATE

Mid-State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program, activity, or employment. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President - Human Resources; 500 32nd Street North, Wisconsin Rapids, WI 54494; 715.422.5325 • AAEO@mstc.edu. 3/2025

CAREER PATHWAY • BEGIN AT ANY POINT



OPTIONS

RELATED PROGRAMS

- Automation & Instrumentation Technology
- Mechanical Design Technology

OUTCOMES

Employers will expect you, as a Civil Engineering Technology-Highway Technician graduate, to be able to:

- Utilize graphic techniques to produce engineering drawings.
- Conduct standardized field and laboratory testing on civil engineering materials.
- Utilize modern surveying methods for land measurements and/or construction layout.
- Estimate material quantities and costs for civil engineering projects.
- Utilize geometric elements to develop corridors.
- Design storm systems to meet given design requirements.
- Determine forces and stresses in elementary structural systems.
- Employ productivity software to solve technical problems.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students are notified of TSA reporting in their final few courses of the program.

NOTES:

STUDENT HANDBOOK

Visit **mstc.edu/studenthandbook** to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

GPS for Student Success 🗹

108901021 credit Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

College Reading and Writing 1

10831104.....**3 credits** Provides learners with opportunities to develop and expand reading and writing skills to prepare for collegelevel academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

Pre-Algebra

10834109.....**3 credits** Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

SAMPLE FULL-TIME CURRICULUM OPTION

Term 10607106 10607108 10607145 10607155 10623106 10623115 10801136 10804118	16 credi Excel for Engineering Intro to Civil 3D 2 Soils Intro to Surveying 2 Intro to AutoCAD Intro to Engineering English Composition 1 2 Intermediate Algebra with Applications 2	ts 1 3 2 1 1 3 4	
Term 10487101 10607110 10607150 10607156 10607167 10804196	16 credi Drones and Remote Sensing Cemented Aggregate Mixtures Civil Engineering Drafting I @ Surveying - Total Station Inspection Trigonometry with Applications	ts 1 4 3 2 3	
Term 10607117 10607118 10607160 10607170 10607171 10607174 10806143 10806154 10809166 10809195	18-19 credi GIS Fundamentals Land Records Civil Engineering Drafting II Storm Water Management Highway Surveying GPS for Surveyors College Physics 1 -OR- General Physics 1 Intro to Ethics: Theory & Application 🖻 -OR- Economics 🖻	ts 2 1 2 3 2 2 3 4 3	
Term 10607149 10607166 10607180 10801196 10801198 10804195 10809198 10809188	17 credi Highway Bridges, Medians, & Barriers Construction Estimating & Management Civil Engineering Capstone Oral/Interpersonal Communication © -OR- Speech © College Algebra with Applications © Intro to Psychology © -OR- Developmental Psychology ©	3 3 2 3 3 3 3	
Total credits 67-68			
This course has options available to receive credit for prior			

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to **mstc.edu/schedule**.

SAMPLE PART-TIME CURRICULUM OPTION

Term 9 credits 10607108 Intro to Civil 3D g' 1 10607155 Intro to Surveying g' 2 10623105 Intro to AutoCAD 1 10623115 Intro to Engineering 1 10804118 Intermediate Algebra with Applications g' 4 Term Civil Engineering Drafting I g' 3 10607167 Inspection 3 10607168 Surveying - Total Station 3 10607167 Inspection 3 10607168 Excel for Engineering 1 10607165 Excel for Engineering 3 10607166 Excel for Engineering 1 10607168 English Composition 1 g' 3 10806143 Gellege Physics 1 3 10806143 Gellege Physics 1 g' 4 10806143 Gellege Physics 1 g' 3 10806143 Gellege Algebra with Application g' - OR- 10 10809156 Intro to Ethics: Theory & Application g' - OR- 3 10807160 Civil Engineering Drafting II </th
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10607149Highway Bridges, Medians, & Barriers310607180Civil Engineering Capstone210809198Intro to Psychology r -OR-310809188Developmental Psychology r 3
Total credits 67-68

MULTIPLE MEASURES			
Multiple Measures Writing (MMW): High school GPA of 2.6 and successful completion of 2.0 credits of high school writing courses with a "C" or better	Multiple Measures Reading (MMR): High school GPA of 2.6 and successful completion of 2.0 credits of high school literature courses with a "C" or better		
Multiple Measures Math 1 (MMM_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school math (Algebra 1 or equivalent) with a "C" or better	Multiple Measures Math 2 (MMM_2): High school GPA of 2.6 and successful completion of 2.0 credits of high school math including Algebra 1 and Algebra 2 with a "C" or better		
Multiple Measures Science 1 (MMS_1): High school GPA of 2.6 and successful completion of 1.0 credits of high school lab science course with a "C" or better	Multiple Measures Science 2 (MMS_2): High school GPA of 2.6 and successful completion of 1.0 credits of high school chemistry with a "C" or better		
Past high school and college transcripts are used in making course placement decisions.			

COURSE DESCRIPTIONS

Cemented Aggregate Mixtures

10607110......**4 credits** WisDOT standard tests and procedures are performed on aggregates, hot mix asphalt, and concrete in a lab environment. The behavior that results from material selection and mixture proportioning is evaluated through test results. Learners will design hot mix asphalt and concrete mixtures within WisDOT design parameters. HTCP certification is encouraged after completion of the course. *Corequisite: Intermediate Algebra with Applications 10804118*

Civil Engineering Capstone

106071802 credits This capstone class is a project-based learning experience that allows students to integrate and demonstrate their civil engineering drafting, design, and survey skills by applying them to a specific engineering problem. Students collaborate in teams to apply their problem-solving and technology skills to a design experience. Working in collaboration with a faculty member, students plan, produce, document and present quality engineering designs. Students should be in their last semester of the Civil Engineering Technology program to enroll in this class. *Prerequisites: Civil Engineering Drafting II 10607160, Storm Water Management 10607170, and Highway Surveying 10607171*

Civil Engineering Drafting I 🗷

10607150.....**3 credits** Students will use survey data to create and analyze existing ground surface models in Civil 3D. Students will also learn basic and advanced corridor modeling methods, create cross sections, analyze earthwork volumes, and apply dynamic annotation in order to produce construction drawings.

Prerequisite: Intro to Civil 3D 10607108

Civil Engineering Drafting II

10607160.....**2 credits** Expands on topics learned in Civil Engineering Drafting I. Topics covered include site layout and modeling, as well as sanitary sewer, water main, and dry utility layout and modeling.

Prerequisite: Civil Engineering Drafting I 10607150

College Algebra with Applications &

10804195**3 credits** Covers the skills needed for success in calculus and many application areas on a baccalaureate level. Topics include the real and complex number systems, polynomials, exponents, radicals, solving equations and inequalities (linear and nonlinear), relations and functions, systems of equations and inequalities (linear and nonlinear), matrices, graphing, conic sections, sequences and series, combinatories, and the binomial theorem. *Prerequisite: ACT Math score of 22 or Trigonometry with Applications 10804196 or Intermediate Algebra with Applications 10804118 with a "C" or better*

College Physics 1

108061433 credits

Presents the applications and theory of basic physics principles. This course emphasizes problem solving, laboratory investigation and applications. Topics include laboratory safety, unit conversions and analysis, kinematics, dynamics, work, energy, power, temperature and heat. *Corequisite: Trigonometry with Applications 10804196*

Construction Estimating & Management

10607166**3 credits** Presents goals and performance of quantity takeoff, cost estimation, and contract interpretation. Project bidding, construction techniques, and equipment capabilities are evaluated.

Prerequisites: Excel for Engineering 10607106, Intermediate Algebra with Applications 10804118, and Intro to AutoCAD 10623106

Developmental Psychology 🗹

10809188.....3 credits Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others. *Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

Drones and Remote Sensing

10487101.....**1 credit** This course will explore topics included in the Section 107 Drone Pilot License exam, as well as drone and remote sensing applications in the civil engineering industry. Students will have the opportunity to fly drones in order to capture data for use in engineering design. *Corequisite: Civil Engineering Drafting I 10607150*

Economics 🗹

10809195.....**3 credits** Provides an overview of how a market-oriented economic system operates and surveys the factors that influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems, growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. *Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English*

COURSE DESCRIPTIONS

English Composition 1 🗹

108011363 credits

Learners develop and apply skills in all aspects of the writing process. Through a variety of learning activities and written documents, learners employ rhetorical strategies, plan, organize and revise content, apply critical reading strategies, locate and evaluate information, integrate and document sources, and apply standardized English language conventions.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better

Excel for Engineering

106071061 credit Students learn to create, modify, and format spreadsheets and workbooks for readability and functionality in the engineering industry. Students will practice constructing workbooks to perform calculations and generate results in tabular and graphic form.

General Physics 1 🗹

10806157......4 credits Presents the applications and theory of basic physics principles. This course emphasizes problem solving, laboratory investigation, and applications. Topics include unit conversion and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. *Corequisite: Trigonometry with Applications 10804196*

GIS Fundamentals

10607117**2 credits** An introduction to geographic information systems (GIS) and how they are used to document and convey information that has a spacial component. Students use GIS software to create, manipulate, and present geographic information.

GPS for Surveyors

10607174.....**2 credits** A GNSS surveying instrument and data collector are operated to collect field data and perform construction staking. Learners will explain the GNSS system and diagnose problems with data collection and use the data collector to analyze field data and create linework for stakeout. *Prerequisites: Intro to Surveying 10607155, Intro to Civil 3D 10607108.*

Highway Bridges, Medians, & Barriers

10607149.....**3 credits** Studies the processes, considerations, and safety aspects of constructing and maintaining highway bridges, medians, and barriers. Includes investigation of structural loads, stress factors, and valid design procedures for these critical components of today's modern roads and highways. *Prerequisite: Highway Surveying 10607171; Corequisite: Inspection 10607167*

Highway Surveying

10607171.....**2 credits** Learners will explain the geometry of horizontal curves, vertical curves and super elevation with consideration of WISDOT design requirements. Civil 3D and spreadsheet software are used to model basic curves and produce reports from the software that could be used for construction staking. Learners will also perform calculations manually in preparation for the NSPS-CST exam. Prerequisites: Intro to Surveying 10607155, Civil Engineering Drafting I 10607150; Corequisite: Trigonometry with Applications 10804196

Inspection

10607167.....2 credits Concerns construction inspection and its importance, the role of the inspector, requirements for a good inspector, and general duties of the inspector. Emphasizes concrete and asphalt inspection.

Prerequisite: Intro to Surveying 10607155

Intermediate Algebra with Applications 🗹

10804118......**4 credits** This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions. *Prerequisite: High School GPA of 2.6 and MMM_1 or Accuplacer Arithmetic of 263 and QAS 234 or ACT Math score of 19 or QAS of 245 or Pre-Algebra 10834109 with a "C" or better*

Intro to AutoCAD

106231061 credit Learners will develop practical approaches to constructing basic 2D drawings in AutoCAD software by drawing, modifying, and assigning appropriate layer properties. Learners will also analyze length and area of shapes drawn in AutoCAD, summarize details through dimensions and annotations added to the drawings, and format the drawings for printing. Prior experience with computers is recommended.

Intro to Civil 3D 🗹

106071081 credit This introductory course in Civil 3D covers basic two-dimensional drafting concepts, including the layout of roads and parcels in a subdivision. Alignments, parcels, and dynamic labels will be created and explored using Civil 3D software.

Corequisite: Intro to AutoCAD 10623106

Intro to Engineering

10623115.....1 credit Mathematical solutions are arranged through dimensional analysis, and this process is applied to a variety of engineering situations. Life cycle cost is evaluated to determine the cost effectiveness in decision making. Practical applications will enhance these fundamentals.

COURSE DESCRIPTIONS

Intro to Ethics: Theory & Application 🖻

10809166.....**3 credits** This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions. *Prerequisite: High School GPA of 2.6 and MMM_1 or Accuplacer Arithmetic of 263 and QAS 234 or ACT Math score of 19 or QAS of 245 or Pre-Algebra 10834109 with a "C" or better*

Intro to Psychology 🗹

10809198.....**3 credits** This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Intro to Surveying 🗹

10607155.....2 credits

Learners will use basic surveying instruments to measure/ estimate horizontal lengths, an automatic level to determine elevation, and research survey data online. Resolve measurement errors and report results in appropriate formats. Create cross section and profile views from survey data.

Corequisite: Intermediate Algebra with Applications 10804118

Land Records

106071181 credit

Interpret land documents, including various types of property descriptions, Certified Survey Maps, and USGS maps. Interconvert azimuth, bearing, and turned angles. Assess evidence for corner restoration and research a local survey document.

Prerequisite: Civil Engineering Drafting I 10607150, Survey-Total Station 10607156

Oral/Interpersonal Communication ☑ 108011963 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

Soils

10607145**3 credits** Studies the general classification and properties of soil and subsurface materials. Includes subsurface exploration soil tests and hydraulic principles as used in the field of civil engineering. Laboratory techniques are developed for testing and classifying soil and aggregate. *Corequisite: Intermediate Algebra with Applications 10804118*

Speech 🗹

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Includes informative, persuasive, and occasion speech presentations. *Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 253 and Writing of 262 or ACT of 21 Reading/19 English or completion of College Reading and Writing 1 10831104 with a "C" or better*

Storm Water Management

10607170.....**3 credits** Emphasizes storm water management, calculations, planning, and design. Topics include open channel and pressure flow, storage and treatment facility design concepts, and regulation, permitting, and enforcement of sanitary and storm water ordinances. *Prerequisite: Civil Engineering Drafting I 10607150; Corequisite: Trigonometry with Applications 10804196*

Surveying - Total Station

10607156.....3 credits Learners will operate a robotic total station and data collector to collect field data and perform construction staking. Civil 3D software is used to interpret field data, solve survey calculations, and convey plat information. Learners will manually perform calculations to confirm data collector solutions and to prepare for the written NSPS-CST exam. Learners will perform a traverse and adjust the results. *Prerequisites: Intro to Surveying 10607155, Intro to Civil 3D 10607108. Corequisite: Trigonometry with Applications 10804196 and Civil Engineering Drafting I 10607150*

Trigonometry with Applications

10804196**3 credits** Topics include circular functions, graphing of trigonometry functions, identities, equations, trigonometric functions of angles, inverse functions, solutions of triangles, complex numbers, DeMoivre's Theorem, polar coordinates, and vectors. *Prerequisite: ACT Math score of 22 or Intermediate Algebra with Applications 10804118 with a "C" or better*