

civil engineering technology-highway technician

Associate in Applied Science (AAS)

Program Code: 10-607-4

Total Credits: 68

Mid-State's Civil Engineering Technology-Highway Technician program prepares students to work in the design and construction of public projects like roads, bridges, parking structures, and stormwater management systems. This important work also includes railroad, pipeline, power line, dam, canal, wastewater treatment facility, and airport construction. Through hands-on exercises and a capstone design project, you'll learn how to support the work of civil engineers, designers, surveyors, and city planners. You'll also receive training in surveying, soils, construction material testing, computer drafting, estimating, site design, mapping, and inspection procedures.

Mid-State's Civil Engineering Technology-Highway Technician program courses provide the required educational hours to obtain the Professional Land Surveyor license; however, students need to complete four years of on-the-job experience in order to be eligible for licensure in the state of Wisconsin. The College does not guarantee its curriculum matches the requirements for preparation, examinations, or licensure for other states.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

CHECKLIST:

This section will be completed when meeting with your academic advisor.

- FAFSA (www.fafsa.gov)
- Financial Aid Form(s)
Form(s): _____
- Follow-Up Appointment:
Where: _____
When: _____
With: _____
- Official Transcripts
Mid-State Technical College
Student Services Assistant
1001 Centerpoint Drive
Stevens Point, WI 54481
- Other: _____

mstc.edu
888.575.6782
TTY: 711



ADAMS CAMPUS
401 North Main
Adams, WI 53910

MARSHFIELD CAMPUS
2600 West 5th Street
Marshfield, WI 54449

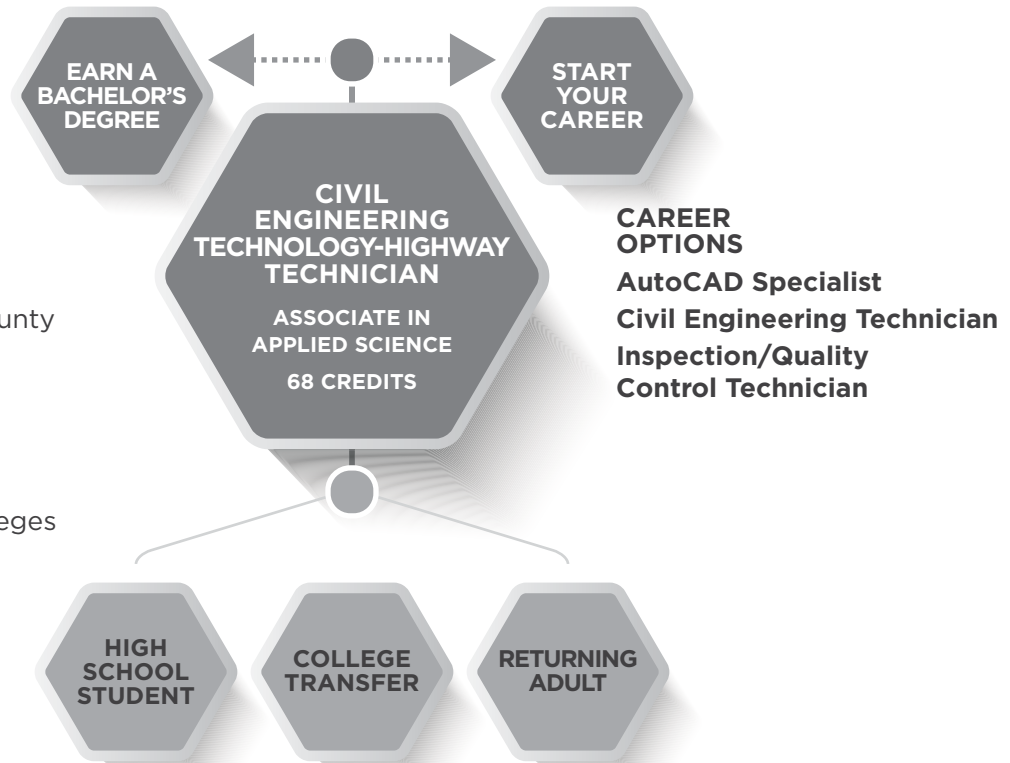
STEVENS POINT CAMPUS
1001 Centerpoint Drive
Stevens Point, WI 54481

WISCONSIN RAPIDS CAMPUS
500 32nd Street North
Wisconsin Rapids, WI 54494

BACHELOR'S DEGREE OPTIONS

Bellevue University
Colorado State University Global
Concordia University
Franklin University
Grand Canyon University (GCU)
Lakeland University
Milwaukee School of Engineering (MSOE)
Mount Mary University (MMU)
St Cloud State University
University of Phoenix
UW-Green Bay
UW-Marshfield of Wood County
UW-Oshkosh
UW-Stevens Point
UW-Stout
Wisconsin Private, Non-profit Universities/Colleges

For more information and additional opportunities, visit mstc.edu/transfer.



College Credit • Dual Credit • Military Experience • Work Experience
Learn about Credit for Prior Learning at mstc.edu/cpl.

**BEGIN AT ANY POINT
IN THE PATHWAY**

OTHER OPTIONS

RELATED PROGRAMS

- Industrial Automation & Controls Engineering Technology

PROGRAM OUTCOMES

Employers will expect you, as a Civil Engineering Technology-Highway Technician graduate, to be able to:

- Utilize graphic techniques to produce engineering drawings.
- Conduct standardized field and laboratory testing on civil engineering materials.
- Utilize modern surveying methods for land measurements and/or construction layout.
- Estimate material quantities and costs for civil engineering projects.
- Utilize geometric elements to develop corridors.
- Design storm systems to meet given design requirements.
- Determine forces and stresses in elementary structural systems.
- Employ productivity software to solve technical problems.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure program outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students are notified of TSA reporting in their final few courses of the program.

NOTES:

STUDENT HANDBOOK

Visit mstc.edu/studenthandbook to view Mid-State’s student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State’s Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

GPS for Student Success

10890102 1 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course must be completed prior to obtaining 12 credits and is a graduation requirement.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

Intro to College Reading

108381042 credits

Provides learners with the opportunities to develop and expand reading skills, including comprehension and vocabulary skills. Learners apply reading skills to academic tasks and read to acquire information from a variety of sources.

Intro to College Writing

108311033 credits

Introduces basic principles of composition, including organization, development, unity, and coherence in paragraphs and multi-paragraph documents. The purpose of this course is to prepare students for successful entry into required program courses. This course is tuition bearing and under certain circumstances may qualify for financial aid. This course cannot be used to satisfy program completion requirements at Mid-State.

Prerequisite: Accuplacer Sentence Skills score of 60 or equivalent. Proficiency in word processing skills recommended.

Pre-Algebra

108341093 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

Prerequisite: Accuplacer Math score of 65, Accuplacer Algebra score of 30, ABE Math Prep V 76854785 and ABE Math Prep VI 76854786 with a grade of “S.” (Note: ABE Math Prep V and VI courses cannot be used to satisfy program completion requirements at Mid-State.)

SAMPLE FULL-TIME CURRICULUM OPTION

Term		16 credits
10103123	Excel-Beginning	1
10607108	Intro to Civil 3D	1
10607145	Soils	3
10607155	Intro to Surveying	2
10623106	Intro to AutoCAD	1
10623115	Intro to Engineering	1
10801136	English Composition 1	3
10804118	Intermediate Algebra with Applications	4

Term		17 credits
10103124	Excel-Intermediate	1
10487101	Drones and Remote Sensing	1
10607110	Cemented Aggregate Mixtures	4
10607150	Civil Engineering Drafting I	3
10607156	Surveying - Total Station	3
10607167	Inspection	2
10804196	Trigonometry with Applications	3

Term		18 credits
10607117	GIS Fundamentals	2
10607118	Land Records	1
10607160	Civil Engineering Drafting II	2
10607170	Storm Water Management	3
10607171	Highway Surveying	2
10607174	GPS for Surveyors	2
10806143	College Physics 1	3
10809166	Intro to Ethics: Theory & Application -or-	
10809195	Economics	3

Term		17 credits
10607149	Highway Bridges, Medians, & Barriers	3
10607166	Construction Estimating & Management	3
10607180	Civil Engineering Capstone	2
10801196	Oral/Interpersonal Communication -or-	
10801198	Speech	3
10804195	College Algebra with Applications	3
10809188	Developmental Psychology -or-	
10809198	Intro to Psychology	3

Total credits 68

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to mstc.edu/classfinder.

SAMPLE PART-TIME CURRICULUM OPTION

Term		9 credits
10607108	Intro to Civil 3D	1
10607155	Intro to Surveying	2
10623106	Intro to AutoCAD	1
10623115	Intro to Engineering	1
10804118	Intermediate Algebra with Applications	4

Term		11 credit
10607150	Civil Engineering Drafting I	3
10607156	Surveying - Total Station	3
10607167	Inspection	2
10804196	Trigonometry with Applications	3

Term		7 credits
10103123	Excel-Beginning	1
10607145	Soils	3
10801136	English Composition 1	3

Term		8 credits
10103124	Excel-Intermediate	1
10487101	Drones and Remote Sensing	1
10806143	College Physics 1	3
10809166	Intro to Ethics: Theory & Application -or-	
10809195	Economics	3

Term		7 credits
10607160	Civil Engineering Drafting II	2
10607170	Storm Water Management	3
10607171	Highway Surveying	2

Term		10 credits
10607110	Cemented Aggregate Mixtures	4
10607166	Construction Estimating & Management	3
10804195	College Algebra with Applications	3

Term		8 credits
10607117	GIS Fundamentals	2
10607118	Land Records	1
10607174	GPS for Surveyors	2
10801196	Oral/Interpersonal Communication -or-	
10801198	Speech	3

Term		8 credits
10607149	Highway Bridges, Medians, & Barriers	3
10607180	Civil Engineering Capstone	2
10809188	Developmental Psychology -or-	
10809198	Intro to Psychology	3

Total credits 68

Cemented Aggregate Mixtures

10607110 4 credits

WisDOT standard tests and procedures are performed on aggregates, hot mix asphalt, and concrete in a lab environment. The behavior that results from material selection and mixture proportioning is evaluated through test results. Learners will design hot mix asphalt and concrete mixtures within WisDOT design parameters. HTPC certification is encouraged after completion of the course.
Corequisite: Intermediate Algebra with Applications 10804118

Civil Engineering Capstone

106071802 credits

This capstone class is a project-based learning experience that allows students to integrate and demonstrate their civil engineering drafting, design, and survey skills by applying them to a specific engineering problem. Students collaborate in teams to apply their problem-solving and technology skills to a design experience. Working in collaboration with a faculty member, students plan, produce, document and present quality engineering designs. Students should be in their last semester of the Civil Engineering Technology program to enroll in this class.
Prerequisites: Civil Engineering Drafting II 10607160, Storm Water Management 10607170, and Highway Surveying 10607171

Civil Engineering Drafting I

106071503 credits

Students will use survey data to create and analyze existing ground surface models in Civil 3D. Students will also learn basic and advanced corridor modeling methods, create cross sections, analyze earthwork volumes, and apply dynamic annotation in order to produce construction drawings.
Prerequisite: Intro to Civil 3D 10607108

Civil Engineering Drafting II

106071602 credits

Expands on topics learned in Civil Engineering Drafting I. Topics covered include site layout and modeling, as well as sanitary sewer, water main, and dry utility layout and modeling.
Prerequisite: Civil Engineering Drafting I 10607150

College Algebra with Applications

108041953 credits

Covers the skills needed for success in calculus and many application areas on a baccalaureate level. Topics include the real and complex number systems, polynomials, exponents, radicals, solving equations and inequalities (linear and nonlinear), relations and functions, systems of equations and inequalities (linear and nonlinear), matrices, graphing, conic sections, sequences and series, combinatorics, and the binomial theorem.
Prerequisite: Trigonometry with Applications 10804196 with a grade of "C" or better or Intermediate Algebra with Applications 10804118 with a grade of "C" or better. Students without Trigonometry with Applications are encouraged to bring transcripts for individual course evaluation.

College Physics 1

108061433 credits

Presents the applications and theory of basic physics principles. This course emphasizes problem solving, laboratory investigation and applications. Topics include laboratory safety, unit conversions and analysis, kinematics, dynamics, work, energy, power, temperature and heat.
Corequisite: Trigonometry with Applications 10804196

Construction Estimating & Management

106071663 credits

Presents goals and performance of quantity takeoff, cost estimation, and contract interpretation. Project bidding, construction techniques, and equipment capabilities are evaluated.
Prerequisites: Excel-Intermediate 10103124, Intermediate Algebra with Applications 10804118, and Intro to AutoCAD 10623106

Developmental Psychology

10809188.....3 credits

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.
Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Drones and Remote Sensing

10487101 1 credit

This course will explore topics included in the Section 107 Drone Pilot License exam, as well as drone and remote sensing applications in the civil engineering industry. Students will have the opportunity to fly drones in order to capture data for use in engineering design.
Corequisite: Civil Engineering Drafting I 10607150

Economics

108091953 credits

Provides an overview of how a market-oriented economic system operates and surveys the factors that influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems, growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues.
Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

course descriptions

English Composition 1

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or Intro to College Writing 10-831-103 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements. Proficiency in word processing skills recommended.

Excel-Beginning

10103123.....1 credit

Students learn to create, modify, and format spreadsheets, charts, and graphics. Students also learn to perform calculations and analysis on data.

Excel-Intermediate

101031241 credit

Students learn to summarize and analyze large data sets. Some of Excel's data tools and what-if tools are applied.

Prerequisite: Microsoft Office-Introduction 10103106 or Excel-Beginning 10103123

GIS Fundamentals

106071172 credits

An introduction to geographic information systems (GIS) and how they are used to document and convey information that has a spatial component. Students use GIS software to create, manipulate, and present geographic information.

GPS for Surveyors

10607174.....2 credits

A GNSS surveying instrument and data collector are operated to collect field data and perform construction staking. Learners will explain the GNSS system and diagnose problems with data collection and use the data collector to analyze field data and create linework for stakeout.

Prerequisites: Intro to Surveying 10607155, Intro to Civil 3D 10607108.

Highway Bridges, Medians, & Barriers

106071493 credits

Studies the processes, considerations, and safety aspects of constructing and maintaining highway bridges, medians, and barriers. Includes investigation of structural loads, stress factors, and valid design procedures for these critical components of today's modern roads and highways.

Prerequisite: Highway Surveying 10607171; Corequisite: Inspection 10607167

Highway Surveying

106071712 credits

Learners will explain the geometry of horizontal curves, vertical curves and super elevation with consideration of WISDOT design requirements. Civil 3D and spreadsheet software are used to model basic curves and produce reports from the software that could be used for construction staking. Learners will also perform calculations manually in preparation for the NSPS-CST exam.

Prerequisites: Intro to Surveying 10607155, Civil Engineering Drafting I 10607150; Corequisite: Trigonometry with Applications 10804196

Inspection

10607167.....2 credits

Concerns construction inspection and its importance, the role of the inspector, requirements for a good inspector, and general duties of the inspector. Emphasizes concrete and asphalt inspection.

Prerequisite: Intro to Surveying 10607155

Intermediate Algebra with Applications

108041184 credits

This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions.

Prerequisite: High School GPA of 3.0 or Accuplacer Arithmetic of 263 and QAS 234 or ACT of 19 or QAS of 245, or Pre-Algebra 10834109 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to AutoCAD

106231061 credit

Learners will develop practical approaches to constructing basic 2D drawings in AutoCAD software by drawing, modifying, and assigning appropriate layer properties. Learners will also analyze length and area of shapes drawn in AutoCAD, summarize details through dimensions and annotations added to the drawings, and format the drawings for printing. Prior experience with computers is recommended.

Intro to Civil 3D

106071081 credit

This introductory course in Civil 3D covers basic two-dimensional drafting concepts, including the layout of roads and parcels in a subdivision. Alignments, parcels, and dynamic labels will be created and explored using Civil 3D software.

Corequisite: Intro to AutoCAD 10623106

Intro to Engineering

10623115.....1 credit

Mathematical solutions are arranged through dimensional analysis, and this process is applied to a variety of engineering situations. Life cycle cost is evaluated to determine the cost effectiveness in decision making. Practical applications will enhance these fundamentals.

Corequisite: Intermediate Algebra w/Apps 10804118 or consent of instructor

Intro to Ethics: Theory & Application

108091663 credits

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Psychology

108091983 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Surveying

10607155.....2 credits

Learners will use basic surveying instruments to measure/estimate horizontal lengths, an automatic level to determine elevation, and research survey data online. Resolve measurement errors and report results in appropriate formats. Create cross section and profile views from survey data.

Corequisite: Intermediate Algebra with Applications 10804118

Land Records

10607118 1 credit

Interpret land documents, including various types of property descriptions, Certified Survey Maps, and USGS maps. Interconvert azimuth, bearing, and turned angles. Assess evidence for corner restoration and research a local survey document.

Prerequisite: Civil Engineering Drafting I 10607150, Survey-Total Station 10607156

Oral/Interpersonal Communication

108011963 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Soils

106071453 credits

Studies the general classification and properties of soil and subsurface materials. Includes subsurface exploration soil tests and hydraulic principles as used in the field of civil engineering. Laboratory techniques are developed for testing and classifying soil and aggregate.

Corequisite: Intermediate Algebra with Applications 10804118

Speech

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of Intro to College Writing and/or Intro to College Reading with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Storm Water Management

106071703 credits

Emphasizes storm water management, calculations, planning, and design. Topics include open channel and pressure flow, storage and treatment facility design concepts, and regulation, permitting, and enforcement of sanitary and storm water ordinances.

Prerequisite: Civil Engineering Drafting I 10607150; Corequisite: Trigonometry with Applications 10804196

Surveying - Total Station

10607156.....3 credits

Learners will operate a robotic total station and data collector to collect field data and perform construction staking. Civil 3D software is used to interpret field data, solve survey calculations, and convey plat information. Learners will manually perform calculations to confirm data collector solutions and to prepare for the written NSPS-CST exam. Learners will perform a traverse and adjust the results.

Prerequisites: Intro to Surveying 10607155, Intro to Civil 3D 10607108. Corequisite: Trigonometry with Applications 10804196 and Civil Engineering Drafting I 10607150

Trigonometry with Applications

108041963 credits

Topics include circular functions, graphing of trigonometry functions, identities, equations, trigonometric functions of angles, inverse functions, solutions of triangles, complex numbers, DeMoivre's Theorem, polar coordinates, and vectors. *Prerequisite: Intermediate Algebra with Applications 10804118 with a grade of "C" or better. Students without Intermediate Algebra with Applications are encouraged to bring transcripts for individual course evaluation.*