



criminal justice-studies

Associate in Applied Science (AAS) Program Code: 10-504-5 Total Credits: 62-63

The Criminal Justice-Studies program prepares students to meet the challenges that come with a variety of positions in the criminal justice field. Graduates interested in pursuing a career as a law enforcement officer are prepared for entry into the 720-hour certification training required for law enforcement certifiable status by the Wisconsin Department of Justice. Graduates who do not seek sworn law enforcement positions may use their skills in civilian law enforcement positions, such as record and documentation maintenance, dispatch or communications center operations, or secure correctional facility operations. This program is designed to help secure employment, keep students abreast of rapidly changing advancements, and encourage further education. Experienced instructors emphasize professionalism, integrity, and quality work performance, with a significant focus on high ethical and moral standards.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

CHECKLIST:

This section will be completed when meeting with your academic advisor.

- FAFSA (www.fafsa.gov)
- Financial Aid Form(s)
Form(s): _____
- Follow-Up Appointment:
Where: _____
When: _____
With: _____
- Official Transcripts
Mid-State Technical College
Attention CPL Coordinator
500 32nd Street North
Wisconsin Rapids, WI 54494
- Criminal Background Statement of Understanding and Release of Information Form
- Other: _____

mstc.edu
888.575.6782



MID-STATE
TECHNICAL COLLEGE

ADAMS CAMPUS
401 North Main
Adams, WI 53910

MARSHFIELD CAMPUS
2600 West 5th Street
Marshfield, WI 54449

STEVENS POINT CAMPUS
1001 Centerpoint Drive
Stevens Point, WI 54481

WISCONSIN RAPIDS CAMPUS
500 32nd Street North
Wisconsin Rapids, WI 54494

BACHELOR'S DEGREE OPTIONS

Capella University
BS Public Safety

Lakeland University
BA Criminal Justice

UW-Oshkosh
BAS Public Safety

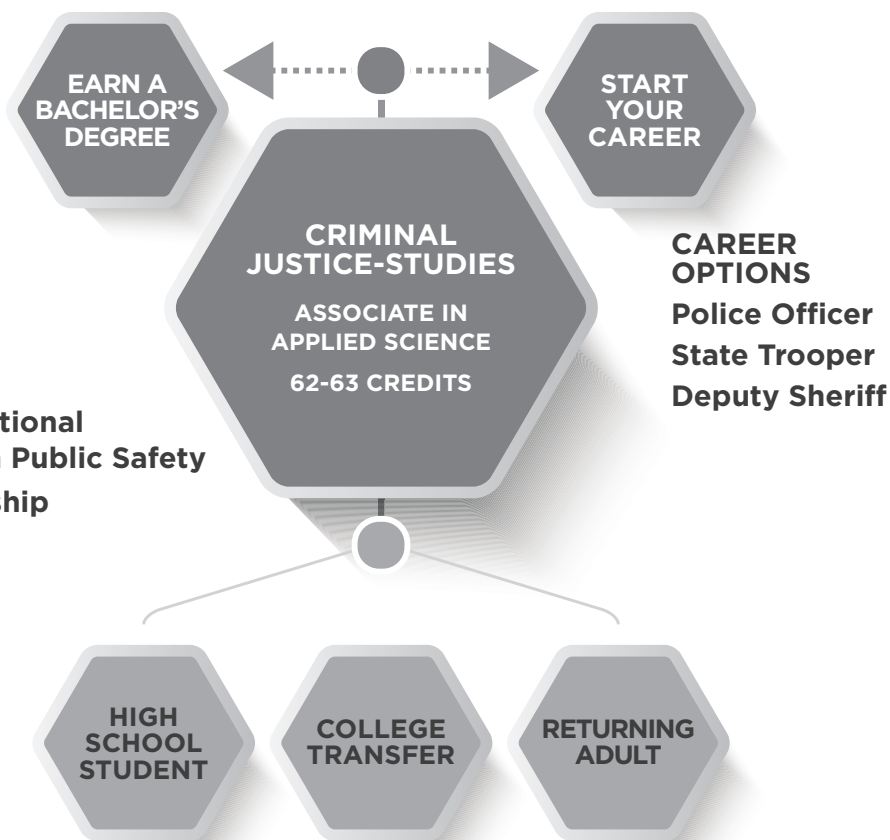
BAS Leadership & Organizational
Studies with an emphasis in Public Safety

BS Human Services Leadership

UW-Whitewater
Criminology

Viterbo
BS Criminal Justice

For more information and
additional opportunities,
visit mstc.edu/transfer.



College Credit • Dual Credit • Military Experience • Work Experience
Learn about Credit for Prior Learning at mstc.edu/cpl.

**BEGIN AT ANY POINT
IN THE PATHWAY**

OTHER OPTIONS

RELATED PROGRAMS

- Corrections & Community Advocacy
- Court Reporting
- Criminal Justice-Law Enforcement 720 Academy
- Emergency Medical Technician
- Emergency Services Management
- EMT-Paramedic
- Fire Protection Technician
- Paramedic Technician

PROGRAM OUTCOMES

Employers will expect you, as a Criminal Justice-Studies graduate, to be able to:

- Examine the components of and interrelationships in the criminal justice system.
- Analyze situational responses.
- Apply communication skills as a criminal justice professional.
- Conduct investigations.
- Adhere to the professional code of ethics for a criminal justice practitioner.
- Maintain personal wellness.

TECHNICAL SKILLS ATTAINMENT

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure program outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students are notified of TSA reporting in their final few courses of the program.

Upon graduation from the Criminal Justice-Studies program, you may be eligible to enter the Criminal Justice-Law Enforcement 720 Academy (30-504-2). Successful completion of the Criminal Justice-Law Enforcement 720 Academy provides the education and hands-on training required by the Wisconsin Law Enforcement Standards Board to become certifiable as a law enforcement officer. Entrance and exit physical fitness readiness standards as established by the Wisconsin Department of Justice must be met in order to participate in and complete the Criminal Justice-Law Enforcement 720 Academy.

Anyone with a felony conviction or a domestic abuse conviction cannot become a law enforcement officer without a governor's pardon. Numerous moving traffic violations or a lengthy criminal history or mental illness that prevents the applicant from performing essential job functions may hinder opportunities for employment.

FUNCTIONAL ABILITIES

A list of specific physical, emotional, and mental tasks needed to function as a law enforcement officer is available at mstc.edu/programs/criminal-justice-studies. Contact the Disability Services coordinator in the Student Services & Information Center to receive assistance.

PROGRAM PROGRESSION

In order to successfully complete the program, students must earn a grade of "C" or better in all program and general education courses required for graduation. Please note that the ability to repeat courses is dependent upon availability of courses.

STUDENT HANDBOOK

Visit mstc.edu/studenthandbook to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

GRADUATION REQUIREMENT

The GPS for Student Success course is required for all Mid-State students and must be completed prior to obtaining 12 credits. (Not counted in the total credit value for this program.)

GPS for Student Success

10890102 1 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course must be completed prior to obtaining 12 credits and as a graduation requirement.

ADDITIONAL COURSES AS NEEDED

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

Intro to College Reading

10838104 2 credits

Provides learners with the opportunities to develop and expand reading skills, including comprehension and vocabulary skills. Learners apply reading skills to academic tasks and read to acquire information from a variety of sources.

Intro to College Writing

10831103 3 credits

Introduces basic principles of composition, including organization, development, unity, and coherence in paragraphs and multi-paragraph documents. The purpose of this course is to prepare students for successful entry into required program courses. This course is tuition bearing and under certain circumstances may qualify for financial aid. This course cannot be used to satisfy program completion requirements at Mid-State.

Prerequisite: Accuplacer Sentence Skills score of 60 or equivalent. Proficiency in word processing skills recommended.

Pre-Algebra

10834109 3 credits

Provides an introduction to algebra. Includes operations on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

Prerequisite: Accuplacer Math score of 65, Accuplacer Algebra score of 30, ABE Math Prep V 76854785 and ABE Math Prep VI 76854786 with a grade of "S." (Note: ABE Math Prep V and VI courses cannot be used to satisfy program completion requirements at Mid-State.)

SAMPLE FULL-TIME CURRICULUM OPTION

Term	15-16 credits
10504112 Court Procedures	3
10504114 Introduction to Law Enforcement	3
10504176 Corrections/Correctional Institutions	3
10801136 English Composition 1	3
10804107 College Mathematics	3
-or-	
10804118 Intermediate Algebra with Applications	4
-or-	
10804189 Introductory Statistics	3
Term	18 credits
10504129 Community Policing	3
10504140 Report Writing for Protective Services	3
10504143 Criminology	3
10504163 Constitutional Law for LE	3
10504166 Criminal Justice Ethics	3
10801196 Oral/Interpersonal Communication -or-	
10801198 Speech	3
Term	14 credits
10504115 Contemporary Issues in Law Enforcement	3
10504125 Patrol Procedures	3
10504164 Criminal Law for LE	3
10809188 Developmental Psychology -or-	
10809198 Intro to Psychology	3
Elective	2
Term	15 credits
10504123 Criminal Investigation	3
10504144 Wellness in Protective Services	3
10504150 Juvenile Justice System	3
10809122 Intro to American Government	3
10809172 Introduction to Diversity Studies -or-	
10809196 Intro to Sociology	3
Total credits 62-63	

SAMPLE FULL-TIME CURRICULUM OPTION

Term	9 credits
10504112 Court Procedures	3
10504114 Introduction to Law Enforcement	3
10801136 English Composition 1	3
Term	9 credits
10504140 Report Writing for Protective Services	3
10504166 Criminal Justice Ethics	3
10801196 Oral/Interpersonal Communication -or-	
10801198 Speech	3
Term	9-10 credits
10504176 Corrections/Correctional Institutions	3
10804107 College Mathematics	3
-or-	
10804118 Intermediate Algebra with Applications	4
-or-	
10804189 Introductory Statistics	3
10809188 Developmental Psychology -or-	
10809198 Intro to Psychology	3
Term	9 credits
10504129 Community Policing	3
10504143 Criminology	3
10504163 Constitutional Law for LE	3
Term	9 credits
10504115 Contemporary Issues in Law Enforcement	3
10504125 Patrol Procedures	3
10504164 Criminal Law for LE	3
Term	9 credits
10504150 Juvenile Justice System	3
10809122 Intro to American Government	3
10809172 Introduction to Diversity Studies -or-	
10809196 Intro to Sociology	3
Term	9 credits
10504123 Criminal Investigation	3
10504144 Wellness in Protective Services	3
Elective	2
Total credits 62-63	

College Mathematics

108041073 credits

Designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. Topics include performing arithmetic operations and simplifying algebraic expressions, solving linear equations and inequalities in one variable, solving proportions and incorporating percent applications, manipulating formulas, solving and graphing systems of linear equations and inequalities in two variables, finding areas and volumes of geometric figures, applying similar and congruent triangles, converting measurements within and between US and metric systems, applying Pythagorean Theorem, solving right and oblique triangles, calculating probabilities, organizing data and interpreting charts, calculating central and spread measures, and summarizing and analyzing data.

Prerequisite: High School GPA of 3.0 or Accuplacer Arithmetic of 250 and QAS 234 or ACT of 17 or Pre-Algebra 834109 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Community Policing

105041293 credits

Prepares learners to identify key concepts and elements associated with law enforcement response to people in crisis, as well as locate available community resources. Examines appropriate responses and guidelines related to emergency detentions. Learners study the philosophy behind community-oriented policing as well as problem oriented policing.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Court Procedures 10504112, Introduction to Law Enforcement 10504114

Constitutional Law for LE

105041633 credits

Explores constitutional law as it relates to the role of the law enforcement officer. Learners study the legal basis for law enforcement action such as arrest, use of force, and search and seizure, as well as limits on law enforcement activity. Learners will examine the requirements under Wisconsin law guiding law enforcement agency policy and procedures.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Court Procedures 10504112, Introduction to Law Enforcement 10504114

Contemporary Issues in Law Enforcement

105041153 credits

Studies current police issues related to law enforcement and community attitudes. Learners will understand how these issues relate to police community relations as well as community policing. The course builds a strong basis for the discussion of ethical decision making and the need for a professional mindset. Learners will explore the perceptions of community members. A second component to this class focuses on community involvement. Learners will identify community organizations in need of volunteers and complete 20 hours of service with those organizations.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Intro to Law Enforcement 10504114

Corrections/Correctional Institutions

10504176.....3 credits

Examines the history and current trends of the correctional system in the United States. Students analyze the changing philosophies of corrections and review the programs available to offenders at various stages of their involvement in the criminal justice system. Chain of command, management practices, personnel needs, types of offenders, organizational theories, policymaking, and the role of correctional personnel are addressed.

Prerequisite: Admission to Criminal Justice-Studies program 105045 or Corrections & Community Advocacy program 105047

Court Procedures

105041123 credits

Examines the court system, including procedures from incident of arrest to final disposition. The stages of a criminal trial are examined in depth. Reviews the authority of law enforcement officials to arrest and/or detain a subject. Constitutional, federal, state, and civil laws as they apply to this criminal process are presented. Victims' rights are examined.

Prerequisite: Admission to Criminal Justice-Studies program 105045 or Corrections & Community Advocacy program 105047

Criminal Investigation

10504123.....3 credits

This course covers crime scene investigation and criminalistics, and the laws that govern them. Learners will focus on how a crime scene should be investigated, searched and processed for evidence. Learners will search crime scenes, collect and preserve physical evidence and interview victims and witnesses.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114 and Court Procedures 10504112

Criminal Justice Ethics

105041663 credits

Introduces learners to ethical duties and decision making dilemmas facing criminal justice professionals. Provides the basic foundations of ethical reasoning and the standards for determining sound ethical decision making. Increases the learner's application of ethical reasoning in the face of agency corruption, use of force, gender and race discrimination, due process, and duty towards others.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Court Procedures 10504112 and Introduction to Law Enforcement 10504114

Criminal Law for LE

105041643 credits

Identifies the basic concepts of criminal law, including the examination of the purposes, scope and sources of criminal law. Learners analyze crimes against persons, property and other criminal conduct, characterize key concepts and terms, and analyze case studies.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Introduction to Law Enforcement 10504114 and Court Procedures 10504112

course descriptions

Criminology

105041433 credits

Analyzes crime as an institution, with reference to behavior of those who define, engage in, or become the victims of criminal behavior. Study includes the theories of crime, both past and present.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Court Procedures 10504112 and Introduction to Law Enforcement 10504114

Developmental Psychology

10809188.....3 credits

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

English Composition 1

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or Intro to College Writing 10-831-103 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements. Proficiency in word processing skills recommended.

Intermediate Algebra with Applications

10804118 4 credits

This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions.

Prerequisite: High School GPA of 3.0 or Accuplacer Arithmetic of 263 and QAS 234 or ACT of 19 or QAS of 245, or Pre-Algebra 10834109 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to American Government

10809122.....3 credits

Introduces American political processes and institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties, and public opinion in the political process. Also explores the role of state and national government in our federal system.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Psychology

108091983 credits

This introductory course surveys the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Sociology

108091963 credits

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, and social organization.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Introduction to Diversity Studies

10809172.....3 credits

Introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, and religion are explored.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Introduction to Law Enforcement

105041143 credits

Explores who the police are, what they do and how they do it. The course provides a general overview of policing in our society so that learners can understand why and how policing is performed. Addresses jobs available in policing, how to get them, what skills you will need and what you will do when you get those jobs. Learners will get a clear look at policing to help them determine if this career is for them.

Prerequisite: Admission to Criminal Justice-Studies program 105045 or Corrections & Community Advocacy program 105047; Corequisite: English Composition 1 10801136

Introductory Statistics

108041893 credits

Students taking Introductory Statistics display data with graphs, describe distributions with numbers, perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. Algebra knowledge and foundational skills in mathematics are important for success in this course.

Prerequisite: High School GPA of 3.0 or Accuplacer QAS 241 or ACT of 19 or Pre-Algebra 834109 with a grade of "C" or better or College Math 804107 with a grade of "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Juvenile Justice System

105041503 credits

Explores the juvenile justice system, including the handling of cases of children in need of protection or services or alleged to be delinquent. Learners will analyze constitutional law issues that are relevant to juveniles, and the role of law enforcement in the handling of cases involving children. This course includes contemporary issues involving juvenile justice.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Intro to Law Enforcement 10504114 and Court Procedures 10504112

Oral/Interpersonal Communication

108011963 credits

Focuses upon developing speaking, verbal, and non-verbal communication, and listening skills through individual presentations, group activities, and other projects.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Patrol Procedures

105041253 credits

Prepares learners to utilize effective patrol techniques, including the use of computer information and telecommunication systems available to police agencies. Throughout this course learners have opportunity to apply learned patrol strategies while conducting low- and high-risk vehicle contacts.

Prerequisites: Admission to Criminal Justice-Studies program 105045 and Intro to Law Enforcement 10504114

Report Writing for Protective Services

105041403 credits

Introduces the knowledge necessary to write a variety of law enforcement reports to accurately and fairly convey necessary information, in a format appropriate for protective services. Learners will participate in scenario construction, role playing, and video capture to create a broad base of available scenarios to be used in their report-writing exercises.

Prerequisite: Admission to Criminal Justice-Studies program 105045

Speech

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of Intro to College Writing and/or Intro to College Reading with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Wellness in Protective Services

105041443 credits

Introduces the skills and abilities needed to deal constructively with the stress related to a field in criminal justice. Focuses on assessing individual sources of stress, analyzing the impact of that stress, and developing stress-coping mechanisms. Learners will explore coping mechanisms such as assertion, anger management, conflict resolution, time management, relaxation activities, and exercise and diet planning.

Prerequisite: Admission to Criminal Justice-Studies program 105045 or Corrections & Community Advocacy program 105047