

# LEADERSHIP DEVELOPMENT

# Associate in Applied Science (AAS) Program Code: 10-196-1 Total Credits: 61-62

Designed for individuals currently employed and working closely with their employer on skill development, Mid-State's Leadership Development program prepares students for success in effectively managing processes and inspiring a diverse workforce. In this program you'll develop the technical and interpersonal skills needed to lead the operations of a business including helping organizations adapt to change, encouraging innovation, displaying a variety of effective leadership skills, demonstrating critical-thinking skills, and using communication skills appropriate in a professional and collaborative environment. You'll grow your skills in planning, finance, team building, leadership, safety, project management, decision making, talent development, supervision, innovation, and the use of software. Every course directly applies learning to the student's real-world work environment through various projects. As a graduate of the Leadership Development associate degree, you'll be prepared for leadership roles in any organization.

Estimated tuition and fees: mstc.edu/programcosts

#### **ACADEMIC ADVISOR**

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit **mstc.edu/advising**.

# **CHECKLIST:**This section will be completed when meeting with your academic advisor.

- ☐ FAFSA (www.fafsa.gov)
- ☐ Financial Aid Form(s)

Form(s): \_\_\_\_\_

☐ Follow-Up Appointment:

Where:

When:\_\_\_\_\_

With:\_\_\_\_

- Official Transcripts
   Mid-State Technical College
   Student Services Assistant
   1001 Centerpoint Drive
   Stevens Point, WI 54481
- Other:

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ADAMS CAMPUS 401 North Main Adams, WI 53910 MARSHFIELD CAMPUS 2600 West 5th Street Marshfield, WI 54449 STEVENS POINT CAMPUS 1001 Centerpoint Drive Stevens Point, WI 54481 WISCONSIN RAPIDS CAMPUS 500 32nd Street North

Wisconsin Rapids, WI 54494



## **CAREER PATHWAY • BEGIN AT ANY POINT**









#### **CREDIT FOR PRIOR LEARNING AND EXPERIENCE**

- Certifications and Licenses
- High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.



#### **TEAM LEADERSHIP**

Certificate • 9 Credits

For more information and additional opportunities, visit mstc.edu/career-accelerator.



#### PROJECT MANAGEMENT

Technical Diploma • 32 Credits

#### **Start Your Career**

- · Project Manager
- Implementation Manager
- Project Leader



#### LEADERSHIP DEVELOPMENT

Associate in Applied Science (AAS) • 61-62 Credits

#### **Start Your Career**

- Supervisor
- Manager
- Team Leader



#### **BACHELOR'S DEGREE OPTIONS**

Herzing University and UW-Oshkosh.

For more information and additional opportunities, visit mstc.edu/transfer.

# OTHER OPTIONS

#### **RELATED PROGRAMS**

- Business Management
- Customer Relationship Professional
- Entrepreneur

- Human Resources
- Human Resources Assistant
- Office Support Specialist

#### **OUTCOMES**

Employers will expect you, as a Leadership Development graduate, to be able to:

- Utilize quality strategies and tactics.
- Apply effective leadership skills.
- · Apply human resource policies and procedures.
- Perform supervisory management functions to achieve organizational objectives.

#### **TECHNICAL SKILLS ATTAINMENT**

The Wisconsin Technical College System (WTCS) has implemented a requirement that all technical colleges measure outcomes attained by students. This requirement is called Technical Skills Attainment (TSA). The main objective of TSA is to ensure graduates have the technical skills needed by employers. Students are notified of TSA reporting in the Workplace Innovation course.

NOTES:	

#### STUDENT HANDBOOK

Visit **mstc.edu/studenthandbook** to view Mid-State's student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State's Student Code of Conduct, and technology.

#### **GRADUATION REQUIREMENT**

The GPS for Student Success course is required for all Mid-State program students and is recommended to be completed before obtaining 12 credits. (Not counted in the total credit value for this program.) Some students are exempt from this requirement. Please see your program advisor for more information.

#### **GPS for Student Success**

10890102 .....1 credit

Integrate necessary skills for student success by developing an academic plan, identifying interpersonal attributes for success, adopting efficient and effective learning strategies, and utilizing Mid-State resources, policies, and processes. This course is recommended to be completed prior to obtaining 12 credits and is a graduation requirement unless you receive an exemption from your program advisor.

#### **ADDITIONAL COURSES AS NEEDED**

The following courses may be recommended or required if the student does not achieve minimum Accuplacer scores.

#### College Reading and Writing 1

10831104 ......3 credits

Provides learners with opportunities to develop and expand reading and writing skills to prepare for college-level academic work. Students will employ critical reading strategies to improve comprehension, analysis, and retention of texts. Students will apply the writing process to produce well-developed, coherent, and unified written work.

#### **Pre-Algebra**

**10834109** ......**3 credits** Provides an introduction to algebra. Includes operations

on real numbers, solving linear equations, percent and proportion, and an introduction to polynomials and statistics. Prepares students for elementary algebra and subsequent algebra-related courses.

#### SAMPLE FULL-TIME CURRICULUM OPTION

Term	16 cred	dits
10101140 10102121	Accounting 1 <b>&amp;-or-</b> Finance and Budgeting <b>&amp;</b>	3
10102121	Business Networking	1
10196189	Team Building & Problem Solving	3 3
10196190	Leadership Development	3
10801195	Written Communication & -or- English Composition 1 &	3
10801196	Oral/Interpersonal Communication <b>© -or-</b>	
10801198	Speech 🗹	3
Term	16-17 cre	dite
10102230	Business Communities	1
10103106	Microsoft Office-Introduction 🗹	3
10196152	Strategic Leadership	3 3 3 3
10196188	Project Management Managing for Quality	3
10804107	College Mathematics 🗹	3
	-or-	
10804118	Intermediate Algebra with Applications 🕏	4
	-01-	
10804189	Introductory Statistics 🗹	3
	_	
Term	14 cre	
	_	dits
<b>Term</b> 10102233 10196135 10196136	Negotiation Skills Conflict Resolution Managing Risk & Safety	dits
<b>Term</b> 10102233 10196135 10196136 10196151	Negotiation Skills Conflict Resolution Managing Risk & Safety Leadership Mentorship	dits 1 3 1
<b>Term</b> 10102233 10196135 10196136	Negotiation Skills Conflict Resolution Managing Risk & Safety Leadership Mentorship Supervision &	dits
Term 10102233 10196135 10196136 10196151 10196191 10809172 10809122	Negotiation Skills Conflict Resolution Managing Risk & Safety Leadership Mentorship Supervision © Introduction to Diversity Studies © -or- Intro to American Government © -or-	dits 1 3 3 1 3
<b>Term</b> 10102233 10196135 10196136 10196151 10196191 10809172	Negotiation Skills Conflict Resolution Managing Risk & Safety Leadership Mentorship Supervision & Introduction to Diversity Studies & -or-	dits 1 3 1
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Term 10102233 10196135 10196136 10196151 10196191 10809172 10809196  Term 10196139 10196150 10196171 10809166	Negotiation Skills Conflict Resolution Managing Risk & Safety Leadership Mentorship Supervision  Introduction to Diversity Studies  -or- Intro to American Government  -or- Intro to Sociology   15 cree Workplace Innovation Ethical Leadership Organizational Development Intro to Ethics: Theory & Application	dits 1 3 1 3 1 3 dits

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at **mstc.edu/cpl** or contact your advisor for details.

#### Please Note:

**MULTIPLE MEASURES** 

- This program can be completed entirely online.
- Students complete a full-time course load over a 16-week term.
   This term may include a combination of classes taken in an 8-week session and classes taken over the full 16-week term.
- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to mstc.edu/schedule.

#### SAMPLE PART-TIME CURRICULUM OPTION

<b>Term</b> 10102231 10196190 10801196	7 credits Business Networking 1 Leadership Development 2 3 Oral/Interpersonal Communication 2 or-
10801198	Speech 🗹 3
Term	9 credits
10101140 10102121	Accounting 1 <b>g</b> -or- Finance and Budgeting <b>g</b> 3
10196189	Team Building & Problem Solving 3
10801195 10801136	Written Communication <b>g</b> -or- English Composition 1 <b>g</b> 3
Term	7-8 credits
10102230	Business Communities 1
10196192 10804107	Managing for Quality 3 College Mathematics & 3
10804118	-or- Intermediate Algebra with Applications & 4
10804118	-or-
10804189	Introductory Statistics 2 3
Term	9 credits
10103106 10196152	Microsoft Office-Introduction <b>2</b> 3 Strategic Leadership 3
10196188	Project Management 3
Term	7 credits
10102233	Negotiation Skills 1 Supervision & 3
10809172 10809122	Introduction to Diversity Studies 🗹 -or-
10809122	Intro to American Government <b>&amp; -or-</b> Intro to Sociology <b>&amp;</b> 3
Term	7 credits
10196135	Conflict Resolution 3
10196136 10196151	Managing Risk & Safety 3 Leadership Mentorship 1
Term	9 credits
10196150	Ethical Leadership 3
10809198	Intro to Psychology <b>&amp; -or-</b> Developmental Psychology <b>&amp;</b> 3
10809166	Intro to Ethics: Theory & Application 2 3
Term	6 credits
10196139 10196171	Workplace Innovation 3 Organizational Development 3
10100171	C. gameational 2 crosopment
	Total credits 61-62

Multiple Measures Writing (MMW): High school GPA of 2.6 and	
successful completion of 2.0 credits of high school writing course	es
with a "C" or better	

**Multiple Measures Reading (MMR):** High school GPA of 2.6 and successful completion of 2.0 credits of high school literature courses with a "C" or better

**Multiple Measures Math 1 (MMM\_1):** High school GPA of 2.6 and successful completion of 1.0 credits of high school math (Algebra 1 or equivalent) with a "C" or better

**Multiple Measures Math 2 (MMM\_2):** High school GPA of 2.6 and successful completion of 2.0 credits of high school math including Algebra 1 and Algebra 2 with a "C" or better

**Multiple Measures Science 1 (MMS\_1):** High school GPA of 2.6 and successful completion of 1.0 credits of high school lab science course with a "C" or better

**Multiple Measures Science 2 (MMS\_2):** High school GPA of 2.6 and successful completion of 1.0 credits of high school chemistry with a "C" or better

Past high school and college transcripts are used in making course placement decisions.

## **COURSE DESCRIPTIONS**

#### Accounting 1 🗹

#### 10101140.....3 credits

A beginning course designed especially for majors or those who need a strong foundation in accounting principles. Develops the accounting cycle of journaling, posting, adjusting, closing, and reporting. Also emphasizes service and merchandising sole proprietorships in developing the accounting cycle. Explores issues for accounting for cash, accounts and notes receivable, inventories, and fixed assets.

#### **Business Communities**

#### 10102230 .....1 credit

This course provides students with a comprehensive understanding of how different business communities operate, how they contribute to economic ecosystems, and how learners can participate effectively. This course will explore the dynamics, structures, and strategies involved in various professional associations, including local, global, industry-specific, and online communities.

## **Business Networking**

#### 10102231.....1 credit

This course will equip students with the knowledge, strategies, and practical techniques to build, nurture, and leverage professional relationships for personal and organizational success. Through a combination of classroom instruction, interactive exercises, and simulated practice, this course will empower students to enhance their networking abilities, expand their professional circles, and create valuable connections.

## College Mathematics ©

#### 10804107 .....3 credits

This course is designed to review and develop fundamental concepts of mathematics in the areas of algebra, geometry, trigonometry, measurement and data. Algebra topics emphasize simplifying algebraic expressions, solving linear equations and inequalities with one variable, solving proportions and percent applications. Geometry and trigonometry topics include; finding areas and volumes of geometric figures, applying similar and congruent triangles, applying Pythagorean Theorem, and solving right triangles using trigonometric ratios. Measurement topics emphasize the application of measurement concepts and conversion techniques within and between U.S. customary and metric system to solve problems. Data topics emphasize data organization and summarization skills, including: frequency distributions, central tendency, relative position and measures of dispersion. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators.

Prerequisite: High School GPA of 2.6 and MMM\_1 or Accuplacer Arithmetic of 250 and QAS 234 or ACT Math score of 17 or Pre-Algebra 10834109 with a "C" or better

## **Conflict Resolution**

#### 10196135.....3 credits

Students will apply different conflict resolution techniques that can be used by a manager or leader within an organization given real-world scenarios. Students will also evaluate the importance of consultation, team building, trust, and win-win outcomes from a managerial standpoint in the resolution of organizational conflict.

## Developmental Psychology ©

#### 10809188.....3 credits

Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others. Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

## English Composition 1 2

#### 10801136 .....3 credits

Learners develop and apply skills in all aspects of the writing process. Through a variety of learning activities and written documents, learners employ rhetorical strategies, plan, organize and revise content, apply critical reading strategies, locate and evaluate information, integrate and document sources, and apply standardized English language conventions.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better

## **Ethical Leadership**

#### 10196150 ......3 credits

This course illustrates the critical role that ethical decision-making and values-driven leadership play in guiding individuals, teams, and organizations. This course explores the principles, models, and practices that underpin ethical leadership toequip learners with the skills to navigate moral complexities with integrity and conviction. Students will take a deep dive into ethical leadership, authentic leadership, and servant leadership strategies.

## Finance and Budgeting f z

#### 10102121 ......3 credits

For the nonfinancial manager, this course introduces the language of accounting, finance, and budgeting. Provides an overview of the use and analysis of financial statements. Business planning and the foundations and development of budgets are explored. Business financing basics and the securing of necessary financing for a business are covered. Practical application of financial statement creation and analysis, budgetary activities, and finance calculations are included.

# Intermediate Algebra with Applications © 10804118 ...... 4 credits

This course offers algebra content with applications. Topics include properties of real numbers; order of operations; algebraic solution for linear equations and inequalities; operations with polynomial and rational expressions; operations with rational exponents and radicals; and algebra of inverse, logarithmic, and exponential functions. Prerequisite: High School GPA of 2.6 and MMM\_1 or Accuplacer Arithmetic of 263 and QAS 234 or ACT Math score of 19 or QAS of 245 or Pre-Algebra 10834109 with a "C" or better

## **COURSE DESCRIPTIONS**

#### Intro to American Government & 10809122.....3 credits

Introduces American political processes and institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties, and public opinion in the political process. Also explores the role of state and national government in our federal system.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

#### Intro to Ethics: Theory & Application & 10809166 .....3 credits

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior. and apply a systemic decision-making process to these situations. Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

#### Intro to Psychology 2 10809198 .....3 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development. Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

## Intro to Sociology &

10809196 ......3 credits

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

#### Introduction to Diversity Studies & 10809172.....3 credits

Learners develop and apply skills in all aspects of the writing process. Through a variety of learning activities and written documents, learners employ rhetorical strategies, plan, organize and revise content, apply critical reading strategies, locate and evaluate information, integrate and document sources, and apply standardized English language conventions.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better

#### Introductory Statistics &

10804189 .....3 credits

Students taking Introductory Statistics display data with graphs, describe distributions with numbers, perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. Algebra knowledge and foundational skills in mathematics are important for success in this course. Prerequisite: High School GPA of 2.6 and MMM\_2 or Accuplacer

QAS 241 or ACT Math score of 19 or Pre-Algebra 10834109 or College Math 10804107 with a "C" or better

#### Leadership Development & 10196190 ......3 credits

Applies skills and tools necessary to fulfill his/her role as a modern leader. Each learner evaluates personal leadership effectiveness, use individual and group motivation strategies, implement mission and goals, demonstrate ethical behavior, adapt personal leadership style to worker readiness, use power, facilitate employee development, coach, manage change, and resolve conflict.

## **Leadership Mentorship**

10196151 ......1 credit

This course explores the dynamics of mentorship, the responsibilities of both mentors and mentees, and the impact of mentorship on leadership growth and personal development. Learners in this course will participate in a facilitated mentorship experience.

## **Managing for Quality**

10196192.....3 credits

Apply skills and tools necessary to implement and maintain a continuous improvement environment. Each learner will demonstrate the application of a personal philosophy of quality, identify stakeholder relationships, identify ways to meet/exceed customer expectations, apply a systems-focused approach, use quality models and tools, manage a quality improvement project, and measure effectiveness of continuous improvement activities.

#### Managing Risk & Safety 10196136 .....3 credits

This course is designed for students to understand the basics concepts of risk assessment, risk mitigation, workplace hazards, and safety practices. Students will examine personal, physical, environmental, and virtual safety policies and practices as part of this course.

#### Microsoft Office-Introduction & 10103106 ......3 credits

Develops introductory skills in the Microsoft Office Suite (Word, Excel, Access, PowerPoint, and Outlook) while reinforcing the students' knowledge of computer concepts, Windows Explorer, and web usage. This course prepares students for the Associate level MOS Certification exams for Word, Excel, PowerPoint, and Outlook. Students should possess basic keyboarding, mouse, and Windows 11 skills. Students may develop these skills in the Academic Learning Center while concurrently enrolled in this course.

## **COURSE DESCRIPTIONS**

#### **Negotiation Skills**

#### 10102233.....1 credit

This course explores the principles, strategies, and practical applications of negotiation in a variety of contexts, from business transactions to interpersonal relationships. Learners will gain the confidence and expertise required to navigate complex negotiations successfully.

## Oral/Interpersonal Communication © 10801196 ......3 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

### Organizational Development

#### 10196171 .....3 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 236 and Writing of 237 or ACT of 15 Reading/16 English

## Project Management

#### 10196188.....3 credits

Applies skills and tools necessary to design, implement, and evaluate formal projects. Each learner will examine the role of project management, create a project charter, define project work scope, manage project risks, and develop a network diagram, project schedule, and project budget. *Prerequisite: Nine core credits from a 101, 102, 103, 109, 196, or 623 program code.* 

## Speech ☑ 10801198 ......3 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Includes informative, persuasive, and occasion speech presentations.

Prerequisite: High School GPA of 2.6 and MMR and MMW or Accuplacer Reading Skills of 253 and Writing of 262 or ACT of 21 Reading/19 English or completion of College Reading and Writing 1

## Strategic Leadership

10831104 with a "C" or better

#### 10196152.....3 credits

This course provides students with a comprehensive understanding of strategic thinking, decision-making, and the skills necessary to lead organizations toward long-term success. This course explores strategic planning, change management, strategic directions, organizational effectiveness metrics and building and sustaining organizational trust.

#### Supervision 🗷

#### 10196191 ......3 credits

Applies skills and tools necessary to perform the functions of a contemporary frontline leader. Students engage in operational planning, analyze organizational structures, review the staffing process, employ techniques to enhance employee personal and group effectiveness, and develop control techniques to measure effectiveness in the above areas.

## Team Building & Problem Solving

10196189 .....3 credits

Applies skills and tools necessary to facilitate problem solving in a team environment. Each learner assumes the roles and responsibilities of team leadership in the stages of team development, uses a systematic problem-solving process, and employs consensus-building and conflict-management strategies.

## Workplace Innovation

#### 10196139.....3 credits

This capstone course is designed to inspire innate creativity to help launch major projects or untangle difficult situations. It focuses on providing fresh insight and new perspective on even the most routine elements of any job and to view problem solving as a creative opportunity. Students will tackle real-world workplace issues and learn to create innovative and workable solutions for the good of the organization.

Prerequisite: Nine core credits from a 101, 102, 103, 109, or 623 program code

## Written Communication ©

#### 10801195 ......3 credits

Develops writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through the analysis of a variety of written documents.

Prerequisite: High School GPA of 2.6 and MMW or Accuplacer Writing of 262 or ACT English score of 20 or completion of College Reading and Writing 1 10831104 with a "C" or better