NURSING
Associate in Applied Science (AAS)
Program Code: 10-543-1

our graduates IN DEMAND

2017/2018

mstc.edu
**NURSING**

The Associate Degree Nursing (ADN) program at Mid-State prepares each graduate to work successfully as a registered nurse (RN). Students acquire a balance of knowledge and technical skills in physical and biological sciences, social sciences, and nursing. They also contribute to classroom discussion, independent learning projects, audio-tutorial labs, and hands-on clinical experiences at area healthcare agencies. After completing the first year (32 credits), you can opt to take the national licensing test for Licensed Practical Nurse. After 70 credits you will be eligible to take the licensing exam for Registered Nurse.

**Associate in Applied Science**

- **Total Credits:** 70
- **Salary Information:** mstc.edu/programsalaries

**Careers Upon successful completion of licensure examination:**
Staff Nurse and Registered Nurse

In general, there is growing demand for these careers. Example: Registered Nurse career has grown by 2% over the last 2 years, and is expected to grow by 10% over the next 10 years. Currently 26,055 Registered Nurses are employed in the region. (EMSI data within 100-mile radius of Wisconsin Rapids).

**TRANSFER TO MID-STATE**

You may be eligible to receive credit for prior knowledge and skills gained. This includes transfer credit for approved coursework from high schools and post-secondary institutions, credit for approved military or occupational experience/training, and credit by examination. Go to mstc.edu/transfer for more information.

**OTHER OPTIONS**

**RELATED PROGRAMS**
Central Service Technician, Emergency Medical Technician, EMT-Paramedic, Health Information Management, Medical Assistant, Paramedic Technician, Pharmacy Technician, Phlebotomy Technician, Respiratory Therapist, and Surgical Technologist

For estimated tuition and fees, visit mstc.edu/programcosts.
PROGRAM OUTCOMES

Employers will expect you, as a Nursing graduate, to be able to:

• Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy, and quality care.
• Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts.
• Integrate social, mathematical, and physical sciences as well as pharmacology and pathophysiology in clinical decision making.
• Provide patient-centered care by utilizing the nursing process across diverse populations and health care settings.
• Minimize risk of harm to patients, members of the health care team and self through safe individual performance and participation in system effectiveness.
• Lead the multidisciplinary health care team to provide effective patient care throughout the lifespan.
• Use information and technology to communicate, manage data, mitigate error, and support decision making.

The Nursing program is approved by the Wisconsin Board of Nursing and fully accredited by the Accreditation Commission for Education in Nursing (ACEN). ACEN can be reached for program verification information at:

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
www.acenursing.org • Phone: 404.975.5000
ADDITIONAL ENTRY CRITERIA
To apply to the Nursing program, please submit the following to Mid-State Admissions:

Step 1:
1. Complete a Mid-State Application form and return it with a $30 non-refundable application fee.
2. Submit the Criminal Background Statement of Understanding and Release of Information form. This form is available at mstc.edu/programsclasses.

Mid-State Technical College • Admissions
500 32nd Street North
Wisconsin Rapids, WI 54494

Step 2:
1. Complete the Accuplacer or ACT test. Minimum scores required:
   • Reading – Accuplacer score of 95 (ACT 19)
   • Sentence Skills – Accuplacer score of 103 (ACT 18)
   • Arithmetic – Accuplacer score of 79 (ACT 18)
2. Completion of the following course with a grade of “C” or better:
   • Advanced Anatomy & Physiology
   • Chemistry or Biology
   • Developmental Psychology
   • English Composition 1 or Written Communication
   • General Anatomy & Physiology
3. Complete the Nursing Assistant prerequisite requirement if needed. Must have a total program GPA of 2.0 or higher.
4. Submit Functional Abilities form. This form is available at mstc.edu/NursingFunctionalAbilities.
5. Submit Intent to Enroll form. This form is available at mstc.edu/Intenttoenroll.

General Advising Note
Students are highly encouraged to complete the following courses with a grade of “C” or better prior to starting nursing courses:
• Five credits of electives
• Intro to Psychology
• Intro to Sociology or Introduction to Diversity Studies
• Microbiology
• Oral/Interpersonal Communication or Speech
FUNCTIONAL ABILITIES
A list of specific physical, emotional, and mental tasks needed to function as a nurse is available at mstc.edu/nursing-admission-procedures. Contact the disability services coordinator in the Student Services Office to receive assistance.

CLINICAL-RELATED REQUIREMENTS
Prior to placement at a clinical site, students need to pay for a criminal background check and provide documentation of required health work to a private vendor. Clinical sites have the right to refuse a student’s placement based on inadequate health records, pending charges, or conviction records. Students with a criminal history may not be able to complete clinical courses. Mid-State will make two attempts to place a student in an appropriate clinical experience. If Mid-State is unable to place the student after two attempts, the student will be withdrawn from the clinical course and will not be able to advance in the program.

Prior to beginning a clinical experience in a health care facility, students must:

a) Submit evidence of completed health work.

b) Provide evidence of current CPR.

c) Obtain the required uniform for clinical experiences.

d) Accept responsibility for clinical assignment(s) regardless of time and location, including transportation and other personal arrangements.

PROGRAM PROGRESSION AND COMPLETION
In order to progress in and successfully complete the program, students must:

• Maintain a program GPA of 2.0 or higher.

• Receive a grade of “C” or better in all courses required for graduation.

• If a student is not successful in a Nursing 10543 core course, he/she will need to repeat that course prior to progressing in the program. Potential continuation is dependent upon availability in the course/program.

Students will receive two attempts to pass any Nursing 10543 course. If a passing grade is not achieved in two attempts, the student will be withdrawn from the program. A withdrawal grade of “W” counts as one attempt for the course.

ARTICULATION OPPORTUNITIES
Articulation opportunities are between Wisconsin technical colleges with the implementation of the system-wide nursing curriculum. Identical courses in nursing throughout the Wisconsin Technical College System (WTCS) make transfer and readmission to other WTCS colleges easier for nursing students throughout the state. This articulation is based on seat availability and college residency requirements.

Also, articulation opportunities in nursing are available with most private universities and all public universities in Wisconsin. Generally, a Mid-State graduate in the Nursing program can expect approximately 60–70 credits to transfer from Mid-State to a Wisconsin university.

ELIGIBILITY REQUIREMENTS FOR REGISTERED NURSE EXAMINATION
1. Graduated from high school or its equivalent as determined by the Wisconsin State Board of Nursing.

2. Wisconsin State Statutes require that the student DOES NOT have an arrest or conviction record for acts or circumstances that relate directly to the clinical practice of the license being requested (e.g., harm/injury; drug or alcohol impairment). Individuals cannot be discriminated against for arrest or conviction records if the precipitating actions do not directly relate to practice.

3. Graduated from a Wisconsin Board of Nursing approved program.

4. Payment of fees to Mid-State Technical College and the Wisconsin State Board of Nursing.

MAINTAINING A NURSING LICENSE
The Wisconsin State Board of Nursing may revoke, limit, suspend, or deny renewal of license if the person has committed any of the following:

1. Fraud in the procuring or renewal of the license.

2. One or more violations of the Nurse Practice Act (Chapter 441) or accompanying Administrative Rules.

3. Acts which show practitioner to be unfit or incompetent.

4. Misconduct or unprofessional conduct.

STUDENT HANDBOOK
Visit mstc.edu/studenthandbook to view Mid-State’s student handbook, which contains information about admissions, enrollment, appeals processes, services for people with disabilities, financial aid, graduation, privacy, Mid-State’s Student Code of Conduct, and technology.

This ACT program is 100 percent funded with a TAACCCT Round IV $19.9 million grant awarded by the US Department of Labor’s Employment and Training Administration. This program is an equal opportunity program, and auxiliary aids and services are available upon request to individuals with disabilities. This workforce product was funded by a grant awarded by the US Department of Labor’s Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the US Department of Labor. The US Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.
### SAMPLE FULL-TIME CURRICULUM OPTION

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<th>Term</th>
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| **Required Prior to Beginning Nursing Courses** | 14 credits | 10806177 General Anatomy & Physiology 4  
10806179 Advanced Anatomy & Physiology 4  
10809188 Developmental Psychology 3  
10801136 English Composition 1  
10801195 Written Communication 3 |
| **Term** | 16 credits | 10543101 Nursing Fundamentals 2  
10543102 Nursing Skills 3  
10543103 Nursing Pharmacology 2  
10543104 Nursing: Intro to Clinical Practice 2  
10801196 Oral/Interpersonal Communication* 3  
10806197 Microbiology* 4 |
| **Term** | 12 credits | 10543105 Nursing Health Alterations 3  
10543106 Nursing Health Promotion 3  
10543107 Nursing: Clinical Care Across the Lifespan 2  
10543108 Nursing: Intro to Clinical Care Management 2  
Elective* 2 |
| **Term** | 14 credits | 10543109 Nursing: Complex Health Alterations 1  
10543110 Nursing: Mental Health and Community Concepts 2  
10543111 Nursing: Intermediate Clinical Practice 3  
10543112 Nursing Advanced Skills 1  
10809198 Intro to Psychology* 3  
Elective* 2 |
| **Term** | 14 credits | 10543113 Nursing: Complex Health Alterations 2  
10543114 Nursing: Management and Professional Concepts 2  
10543115 Nursing: Advanced Clinical Practice 3  
10543116 Nursing: Clinical Transition 2  
10809172 Introduction to Diversity Studies* -or-  
10809196 Intro to Sociology* 3  
Elective* 1 |

**Total Credits 70**

*Students are highly encouraged to have these courses completed with a grade of “C” or better prior to starting nursing courses.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to mstc.edu/classfinder.

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### SAMPLE PART-TIME CURRICULUM OPTION

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| **Required Prior to Beginning Nursing Courses** | 7 credits | 10806177 General Anatomy & Physiology 4  
10809188 Developmental Psychology 3 |
| **Term** | 7 credits | 10806179 Advanced Anatomy & Physiology 4  
10801136 English Composition 1  
10801195 Written Communication 3 |
| **Recommended Prior to Nursing Courses** | 10 credits | 10801196 Oral/Interpersonal Communication -or-  
10801198 Speech 3  
10806197 Microbiology 4  
10809172 Introduction to Diversity Studies -or-  
10809196 Intro to Sociology 3 |
| **Term** | 8 credits | 10809198 Intro to Psychology 3  
Electives 5 |
| **Term** | 9 credits | 10543101 Nursing Fundamentals 2  
10543102 Nursing Skills 3  
10543103 Nursing Pharmacology 2  
10543104 Nursing: Intro to Clinical Practice 2 |
| **Term** | 10 credits | 10543105 Nursing Health Alterations 3  
10543106 Nursing Health Promotion 3  
10543107 Nursing: Clinical Care Across the Lifespan 2  
10543108 Nursing: Intro to Clinical Care Management 2 |
| **Term** | 9 credits | 10543109 Nursing: Complex Health Alterations 1  
10543110 Nursing: Mental Health and Community Concepts 2  
10543111 Nursing: Intermediate Clinical Practice 3  
10543112 Nursing Advanced Skills 1  
10809198 Intro to Psychology* 3 |
| **Term** | 10 credits | 10543101 Nursing Fundamentals 2  
10543102 Nursing Skills 3  
10543103 Nursing Pharmacology 2  
10543104 Nursing: Intro to Clinical Practice 2  
10543105 Nursing Health Alterations 3  
10543106 Nursing Health Promotion 3  
10543107 Nursing: Clinical Care Across the Lifespan 2  
10543108 Nursing: Intro to Clinical Care Management 2 |
| **Term** | 9 credits | 10543109 Nursing: Complex Health Alterations 1  
10543110 Nursing: Mental Health and Community Concepts 2  
10543111 Nursing: Intermediate Clinical Practice 3  
10543112 Nursing Advanced Skills 1  
10543113 Nursing: Complex Health Alterations 2  
10543114 Nursing: Management and Professional Concepts 2  
10543115 Nursing: Advanced Clinical Practice 3  
10543116 Nursing: Clinical Transition 2 |

**Total Credits 70**
## academic career plan

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Advanced Anatomy & Physiology  
10806179 .......................................................... 4 credits  
The second semester in a two-semester sequence in which normal human anatomy and physiology are studied using a body system approach with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Instructional delivery is within a classroom and laboratory setting. Experimentation within a science lab includes analysis of cellular metabolism and the individual components of body systems such as the nervous, neuromuscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acid-base balance, and blood. Integration of genetics to human reproduction and development are also included in this course.  
Prerequisite: General Anatomy & Physiology 10806177 with a grade of “C” or better

Developmental Psychology  
10809188 .......................................................... 3 credits  
Studies human development throughout the lifespan and explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills enable students to gain an increased knowledge and understanding of themselves and others. A student scoring between 55–80 on Accuplacer Reading Comprehension is recommended to co-enroll in the Introduction to College Reading course.  
Prerequisite: Minimum Accuplacer scores – Reading 55, Sentence Skills 60 or equivalent, or Intro to College Reading 10848104 with a grade of “C” or better and Intro to College Writing 10831103 with a grade of “C” or better

English Composition 1  
10801136 .......................................................... 3 credits  
Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.  
Prerequisite: Accuplacer Sentence Skills score of 85 or equivalent, or Intro to College Writing 10831103 with a grade of “C” or better. Proficiency in word processing skills recommended

General Anatomy & Physiology  
10806177 .......................................................... 4 credits  
Examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision making and professional communication with colleagues and patients.  
Prerequisite: Minimum Accuplacer score for Reading is 55 (Students scoring between 55–80 are encouraged to enroll in Introduction to College Reading) and one semester of college-level biology or chemistry with a “C” or better, or Human Body in Health & Disease 10509102 with a “C” or better, or Emergency Medical Technician-Basic 10531168 with a “C” or better

Intro to Psychology  
10809198 .......................................................... 3 credits  
This introductory course surveys the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. A student scoring between 55–80 on Accuplacer Reading Comprehension is recommended to co-enroll in the Introduction to College Reading course.  
Prerequisite: Minimum Accuplacer scores – Reading 55, Sentence Skills 60 or equivalent, or Intro to College Reading 10848104 with a grade of “C” or better and Intro to College Writing 10831103 with a grade of “C” or better

Intro to Sociology  
10809196 .......................................................... 3 credits  
Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions of family, politics, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, and social organization. A student scoring between 55–80 on Accuplacer Reading Comprehension or 60–80 on Accuplacer Sentence Skills is recommended to co-enroll in Introduction to College Reading and/or Introduction to College Writing, respectively.  
Prerequisite: Minimum Accuplacer scores – Reading 55, Sentence Skills 60 or equivalent, or Intro to College Reading 10848104 with a grade of “C” or better and Intro to College Writing 10831103 with a grade of “C” or better
### Introduction to Diversity Studies

**10809172** .......................................................... 3 credits

Introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, and religion are explored. A student scoring between 55–80 on Accuplacer Reading Comprehension or 60–80 on Accuplacer Sentence Skills is recommended to co-enroll in the Introduction to College Reading course and/or Introduction to College Writing course, respectively.  
Prerequisite: Minimum Accuplacer scores – Reading 55, Sentence Skills 60 or equivalent, or Intro to College Reading 10848104 with a grade of “C” or better and Intro to College Writing 10831103 with a grade of “C” or better.

### Nursing: Advanced Clinical Practice

**10543115** .......................................................... 3 credits

This advanced clinical course requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Emphasizes continuity of care through interdisciplinary collaboration.  
Prerequisites: Complex Health Alterations 1 10543109, Mental Health & Community Concepts 10543110, Intermediate Clinical Practice 10543111, and Nursing Advanced Skills 10543112; Corequisites: Nursing: Complex Health Alterations 2 10543113 and Nursing: Management and Professional Concepts 10543114.

### Nursing Advanced Skills

**10543112** .......................................................... 1 credit

Focuses on the development of advanced clinical skills across the lifespan. Includes advanced intravenous skills, blood product administration, chest tube systems, basic electrocardiogram interpretation, and nasogastric/feeding tube insertion.  
Prerequisites: Health Alterations 10543105, Nursing Health Promotion 10543106, Clinical Care Across the Lifespan 10543107, and Intro to Clinical Care Management 10543108; Corequisites: Nursing: Complex Health Alterations 10543109, Nursing: Mental Health and Community Concepts 10543110, Microbiology 10806197, and Intro to Psychology 10809198.

### Nursing: Clinical Care Across the Lifespan

**10543107** .......................................................... 2 credits

Applies nursing concepts and therapeutic interventions to clients across the lifespan. Provides an introduction to concepts of teaching and learning, and emphasizes extending care to include the family.  
Prerequisites: Nursing Fundamentals 10543101, Nursing Skills 10543102, Nursing Pharmacology 10543103, and Intro to Clinical Practice 10543104; Corequisite: Nursing Health Promotion 10543106.

### Nursing: Clinical Transition

**10543116** .......................................................... 2 credits

This clinical experience integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. Promotes relatively independent clinical decisions, delegation, and working collaboratively with others to achieve client and organizational outcomes. Fosters continued professional development.  
Corequisite: Advanced Clinical Practice 10543115.

### Nursing: Complex Health Alterations 1

**10543109** .......................................................... 3 credits

Prepares the student to provide and evaluate care for patients across the lifespan with alterations in cardiovascular, respiratory, endocrine, and hematologic systems. Also focuses on patients with fluid/electrolyte and acid-base imbalance as well as alterations in comfort.  
Prerequisites: Health Alterations 10543105, Nursing Health Promotion 10543106, Clinical Care Across the Lifespan 10543107, and Intro to Clinical Care Management 10543108; Corequisite: Microbiology 10806197 and Intro to Psychology 10809198.

### Nursing: Complex Health Alterations 2

**10543113** .......................................................... 3 credits

Prepares students to provide and evaluate care for patients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobiliary, renal/urinary, reproductive systems and shock, burns, and trauma. Includes a focus on managing care for patients with high-risk perinatal conditions and high-risk newborns.  
Prerequisites: Complex Health Alterations 1 10543109, Mental Health & Community Concepts 10543110, Intermediate Clinical Practice 10543111, and Advanced Skills 10543112.

### Nursing Fundamentals

**10543101** .......................................................... 2 credits

Focuses on basic nursing concepts to provide evidenced-based care to diverse patient populations across the lifespan. Current and historical issues impacting nursing are explored within the scope of nursing practice. Introduces the nursing process as a framework for organizing the care of patients.  
Prerequisite: Successful completion of all Step 3 Nursing program required courses and space availability. Corequisite: Microbiology 10806197 and Oral/Interpersonal Communication 10801196 or Speech 10801198.

### Nursing Health Alterations

**10543105** .......................................................... 3 credits

Elaborates on the basic concepts of health and illness as presented in Nursing Fundamentals. Applies theories of nursing in the care of patients through the lifespan, using problem solving and critical thinking. Provides an opportunity to study conditions affecting different body systems and apply evidence-based nursing interventions. Also introduces concepts of leadership and management.  
Prerequisites: Nursing Fundamentals 10543101, Nursing Skills 10543102, Nursing Pharmacology 10543103, and Intro to Clinical 10543104.
Nursing Health Promotion
10543106 .......................................................... 3 credits
Focuses on topics related to health promotion for individuals and families throughout the lifespan. Covers nursing care of the developing family, including reproductive issues, pregnancy, labor and delivery, post-partum, the newborn, and the child. Recognizing the spectrum of healthy families, students discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. Emphasizes teaching and supporting healthy lifestyle choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted. Study of the family covers dynamics, functions, discipline styles, and stages of development.
Prerequisites: Nursing Fundamentals 10543101, Nursing Skills 10543102, Nursing Pharmacology 10543103, Intro to Clinical Practice 10543104, and Developmental Psychology 10809188

Nursing: Intermediate Clinical Practice
10543111 .......................................................... 3 credits
This intermediate-level clinical course develops the RN role when working with clients with complex health care needs. Includes developing skills needed for managing multiple clients and priorities. Using the nursing process, students gain experience in adapting nursing practice to meet the needs of clients with diverse needs and backgrounds.
Prerequisites: Health Alterations 10543105, Nursing Health Promotion 10543106, Clinical Care Across the Lifespan 10543107, and Intro to Clinical Care Management 10543108; Corequisites: Community Concepts 10543110, Mental Health and Community Concepts 10543110, and Advanced Skills 10543112

Nursing: Intro to Clinical Care Management
10543108 .......................................................... 2 credits
Applies nursing concepts and therapeutic nursing interventions to groups of clients across the lifespan. Provides an introduction to leadership, management, and team building.
Prerequisites: Nursing Fundamentals 10543101, Nursing Skills 10543102, Nursing Pharmacology 10543103, and Intro to Clinical Practice 10543104; Corequisite: Nursing Health Alterations 10543105

Nursing: Intro to Clinical Practice
10543104 .......................................................... 2 credits
This introductory clinical course emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasizes performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation, and medication administration.
Prerequisite: Successful completion of all Step 3 Nursing program required courses and space availability; Corequisites: Nursing Fundamentals 10543101, Nursing Skills 10543102, and Nursing Pharmacology 10543103

Nursing: Management and Professional Concepts
10543114 .......................................................... 2 credits
Covers nursing management and professional issues related to the role of the registered nurse. Emphasizes preparing for practice as a registered nurse.
Prerequisites: Complex Health Alterations 110543109, Mental Health & Community Concepts 10543110, Intermediate Clinical Practice 10543111, and Advanced Skills 10543112

Nursing: Mental Health and Community Concepts
10543110 .......................................................... 2 credits
Covers topics related to the delivery of community and mental health care. Specific health needs of individuals, families, and groups are addressed across the lifespan. Attention is given to diverse and at-risk populations. Mental health concepts concentrate on adaptive/ maladaptive behaviors and specific mental health disorders. Community resources are examined in relation to specific types of support offered to racial, ethnic, economically diverse individuals and groups.
Prerequisites: Health Alterations 10543105, Nursing Health Promotion 10543106, Clinical Care Across the Lifespan 10543107, and Intro to Clinical Care Management 10543108

Nursing Pharmacology
10543103 .......................................................... 2 credits
Introduces the principles of pharmacology, including drug classifications and their effects on the body. Emphasizes the use of the components of the nursing process when administering medications.
Prerequisite: Successful completion of all Step 3 Nursing program required courses and space availability.

Nursing Skills
10543102 .......................................................... 3 credits
Focuses on development of evidence-based clinical skills and physical assessment across the lifespan. Includes mathematical calculations and conversions related to clinical skills. Teaches techniques related to obtaining a health history and basic physical assessment skills using a body systems approach.
Prerequisite: Successful completion of all Step 3 Nursing program required courses and space availability.

Microbiology
10806197 .......................................................... 4 credits
Examines microbial structure, metabolism, genetics, growth, and the relationship between humans and microorganisms. Disease production, epidemiology, host defense mechanisms, and the medical impact of microbes in the environment, industry, and biotechnology are also addressed.
Prerequisite: General Anatomy & Physiology 10806177, or General Biology 10806114, or Plant Biology 10806184 with a grade of “C” or better
Oral/Interpersonal Communication
10801196 .......................................................... 3 credits
Focuses upon developing speaking, verbal, and non-verbal communication, and listening skills through individual presentations, group activities, and other projects. For a student scoring between 55–80 on their Accuplacer Reading Comprehension exam and 60–80 on the Sentence Skills exam, it is recommended to co-enroll in the Introduction to College Reading and/or Intro to College Writing courses.
Prerequisite: Minimum Accuplacer scores – Reading 55, Sentence Skills 60 or equivalent

Speech
10801198 .......................................................... 3 credits
Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. If a student earns below the minimum Accuplacer score in each category (Reading 80, Sentence Skills 85), he/she is eligible to take Oral Communication in lieu of Speech, provided the Accuplacer scores are minimum of Reading 55 and Sentence Skills 60, or the student has completed Intro to College Writing and/or Intro to College Reading with a “C” or better.
Prerequisite: Minimum Accuplacer scores – Reading 80, Sentence Skills 85, or completion of Intro to College Writing and/or Intro to College Reading with a “C” or better or equivalent

Written Communication
10801195 .......................................................... 3 credits
Develops writing skills, which include prewriting, drafting, revising, and editing. A variety of writing assignments is designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through analysis of a variety of written documents.
Prerequisite: Accuplacer Sentence Skills score of 85 or equivalent, or Intro to College Writing 10831103 with a grade of “C” or better. Proficiency in word processing skills recommended.

NOTES:
ADAMS COUNTY CENTER
401 North Main
Adams, WI 53910
608.339.3379

MARSHFIELD CAMPUS
2600 West 5th Street
Marshfield, WI 54449
715.387.2538

STEVENS POINT CAMPUS
1001 Centerpoint Drive
Stevens Point, WI 54481
715.344.3063

WISCONSIN RAPIDS CAMPUS
500 32nd Street North
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