Policy Title: SERVICE TO HIGH SCHOOL AGE CHILDREN IDENTIFIED AS AT-RISK

Chapter 118.153 of the Wisconsin State Statutes requires secondary schools to insure that curriculum modifications and alternative programs, to meet high school graduation requirements, be developed for students who may be considering dropping out of high school.

Compulsory school attendance statute 118.15 requires that a child remain in school between the ages of six and eighteen years and be enrolled in school until graduation or until the end of the school term, quarter, or semester in which the child becomes eighteen years of age. The Wisconsin legislature passed student at-risk legislation 118.153 to focus special attention on ways to help students stay in school and meet established high school graduation requirements.

The purpose of this policy is to assure the compliance of the College with state law should the College be called upon to provide a contracted program of study leading to a high school diploma for a child of sixteen years of age or leading to a high school diploma or high school equivalency diploma for a child of seventeen years of age.

If a child requests to attend a Wisconsin Technical College System school in lieu of a secondary school program or curriculum modification, the child must provide written approval from the secondary school board of origination and his/her parent(s) or guardian.

The originating secondary school district must contract with the College to provide instructional services. A written agreement jointly established with the child, his or her parent(s) or guardian, the school board, a representative of the high school, and the College, as a representative of the high school equivalency program or program leading to the child’s high school diploma, will be required.

The agreement shall:

- State the program of study and time required to complete the high school (HS) diploma or high school equivalency diploma (HSED).
- Offer a choice between a) HS diploma granted by originating school board or b) HSED, depending on state rules and the instructional situation.
- Provide for the maintenance and reporting of the pupil’s performance and attendance on a regular basis (no case shall be monitored less frequently than once a month). The College will maintain records and provide reports.
- Stipulate the secondary school responsibility for cost of instruction and methods providing for the pupil’s transportation or board and lodging if required.
- Specify that the originating school district will re-accept a student not succeeding in the educational environment provided by the College.
• Require the approval of the secondary school board and the Mid-State Technical College District Board.

• All submittals requiring the State Superintendent of Public Instruction’s curriculum approval will be provided by the College.

Adopted: August 2011  
Last Reviewed: July 2017  
Last Revised: